

Communication and Language

In Pre-School we love to talk! We will be:

- enjoying Nursery Rhymes
- communicating with friends as we play
- concentrating for longer periods of time for example listening to longer stories.
- understanding simple questions and answering appropriately
- expressing desires, feelings and needs.
- following simple 3 step instructions sometimes without prompts
- taking turns in small groups
- asking questions and wait for a response



Personal, Social and Emotional Development

We love to play and work with others and we are learning how to look after ourselves too! We will be talking about and modelling

- hand washing
- how we behave in our classroom and how we treat each other with respect
- how to be kind and share
- selecting toys and equipment to help achieve a goal

In addition, we will be trying to:

- be aware of our own feelings, beginning to understand that some actions and words can hurt other's feelings.
- express our own feelings using words like happy, sad, angry and worried.

Physical Development (Fine and Gross Motor)

It is very important to use our muscles and keep ourselves healthy. We will be:

- Making large and small mark making movements with silks during Squiggle While You Wiggle.
- Holding pencils and other mark making equipment to make marks on different materials
- Practising picking up tiny objects using a fine pincer grip.
- Working on balancing, travelling, jumping, throwing, catching and climbing in our weekly PE lessons and when playing outside.

Literacy

In our Red Rose Phonics we will be:

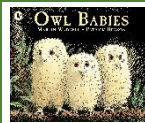
- Orally blending and segmenting CVC words
- Consolidating all 7 aspects of Phase 1 phonics

Throughout out Pre-School setting we have many multi-sensory opportunities to make marks to encourage drawing and writing. To develop skills in early writing we will be:

- Squiggle while we're wiggling, developing upper body strength and pre-writing shapes using large silks!
- Using a range of tools to make marks

In addition we will be:

- Describing the main story events, characters and settings in books
- Telling stories to friends
- Writing our names in preparation to move to Reception in September

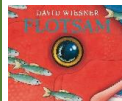


Pre-School Summer 2



Off We Go!

Over our Heads
All Aboard
Birthdays and Transitions



Mathematics

In Pre-School we do so much maths in our play! We will:

- sing nursery rhymes
- recite some number names in sequence
- recap subitising, counting, matching and making numbers to 5
- recap making repeating patterns
- sequence the parts of the day
- explore some time measurement using sand timers and stop watches
- explore capacity using the same container and different containers, using water, sand and other sensory items
- use positional language such as in, under, in front, behind, next to
- use positional directional language such as across, up and down

Expressive Art and Design

We will be inspired by the stories that we read and the world around us. This half term we will:

- use a variety of tools to apply paint e.g. brushes, sponges, fingers.
- draw faces and other representations using closed spaces
- make our own choices about the resources we want to use, and know how to use them
- enjoy using different resources to join, such as sellotape and glue.
- sing the melodic shape of familiar songs
- play instruments with increasing control in order to express our feelings and ideas.

Understanding the World

We will be looking at and talking about:

- different air transport and different types of boats
- different birds which we may see in the UK, and talk about their nests
- different weather changes in the UK
- rock pools and what might live there
- floating and sinking
- each child's birthday month
- previous birthdays
- their fun memories from Pre-School and what they are looking forward to in Reception

Independent skills to develop at home

To become independent you need to practise

- zipping your coat.
- putting on and taking off your shoes/wellies
- fastening buttons.
- washing and drying hands.
- tidying up after yourself.
- putting lids back on pens.