

Communication and Language

In Pre-School we love to talk! We will be:

- enjoying Nursery Rhymes
- communicating with friends as we play, building stories around objects and toys
- concentrating for longer periods of time for example listening to longer stories
- describing story settings and characters
- joining in with repeated refrains in stories
- understanding simple questions and answering appropriately
- expressing desires, feelings and needs.



Personal, Social and Emotional Development

We love to play and work with others and we are learning how to look after ourselves too! We will be talking about and modelling

- hand washing
- how we behave in our classroom and how we treat each other with respect
- how to be kind and share
- selecting toys and equipment to help achieve a goal

In addition, we will be trying to:

- be aware of our own feelings, beginning to understand that some actions and words can hurt other's feelings.
- express our own feelings using words like happy, sad, angry and worried.

Physical Development (Fine and Gross Motor)

It is very important to use our muscles and keep ourselves healthy. We will be:

- Making large and small mark making movements with silks during Squiggle While You Wiggle.
- Holding pencils and other mark making equipment to make marks on different materials
- Practising picking up tiny objects using a fine pincer grip.
- Working on balancing, travelling, jumping, throwing, catching and climbing in our weekly PE lessons and when playing outside.

Literacy

In our Red Rose Phonics we will be:

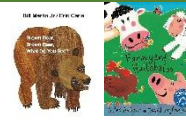
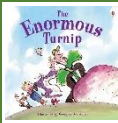
- Exploring alliteration
- Listening to and using voice sounds
- Orally blending and segmenting CVC words.

Throughout our Pre-School setting we have many multi-sensory opportunities to make marks to encourage drawing and writing. To develop skills in early writing we will be:

- Squiggle while we're wiggling, developing upper body strength and pre-writing shapes using large silks!
- Using a range of tools to make marks

In addition we will be:

- Identifying and joining in with rhyme
- Talking about events in the book and sequencing parts of the story
- Talking about characters in the book
- Predicting what could happen next in a story
- Begin to write letters from our names and recognise the initial phoneme in our names e.g. 'f' for Phoebe

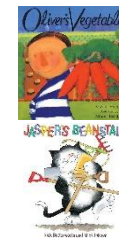
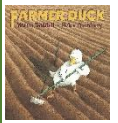


Pre-School Summer 1



Food, Food, Food!

On the Farm
Growing
Super Senses



Mathematics

In Pre-School we do so much maths in our play! We will:

- sing nursery rhymes
- recite some number names in sequence
- subitise, count, match and make numbers to 5
- touch counting objects
- use 'first, then, now' stories to explore one less and one more
- learn the properties of some shapes e.g. round, flat, straight, curved
- look at the shape of real life objects in the environment

Expressive Art and Design

We will be inspired by the stories that we read and the world around us. This half term we will:

- use a variety of tools to apply paint e.g. brushes, sponges, fingers.
- naming colours
- mixing colours to make new colours
- talking about and creating shades e.g. lighter and darker

Understanding the World

We will be looking at and talking about:

- different animals that live on the farm, and how best to look after them
- different jobs which farmers do on farms
- food and other products that come from the farm and farm animals, e.g. eggs, meat, wool, milk
- the importance of healthy eating
- the names of parts of the human body
- different senses that humans have

Independent skills to develop at home

To become independent you need to practise

- zipping your coat.
- putting on and taking off your shoes/wellies
- fastening buttons.
- washing and drying hands.
- tidying up after yourself.
- putting lids back on pens.