

Communication and Language

In Pre-School we love to talk! We will be:

- enjoying Nursery Rhymes
- communicating with friends as we play
- concentrating for longer periods of time for example listening to longer stories.
- understanding simple questions and answering appropriately
- expressing desires, feelings and needs.
- following simple 2 step instructions with prompts
- listening and responding to adults and peers in a small group
- telling stories



Personal, Social and Emotional Development

We love to play and work with others and we are learning how to look after ourselves too! We will be talking about and modelling

- hand washing
- how we behave in our classroom and how we treat each other with respect
- how to be kind and share
- selecting toys and equipment to help achieve a goal

In addition, we will be trying to:

- be aware of our own feelings, beginning to understand that some actions and words can hurt other's feelings.
- express our own feelings using words like happy, sad, angry and worried.

Physical Development (Fine and Gross Motor)

It is very important to use our muscles and keep ourselves healthy. We will be:

- Making large and small mark making movements with silks during Squiggle While You Wiggle.
- Holding pencils and other mark making equipment to make marks on different materials
- Practising picking up tiny objects using a fine pincer grip.
- Working on balancing, travelling, jumping, throwing, catching and climbing in our weekly PE lessons and when playing outside.

Literacy

In our Red Rose Phonics we will be:

- Tuning into sounds, listening, identifying, exploring and creating sounds with instruments and our bodies
- Joining in with words and actions from songs and rhymes

Throughout out Pre-School setting we have many multi-sensory opportunities to make marks to encourage drawing and writing. To develop skills in early writing we will be:

- Squiggle while we're wiggling, developing upper body strength and pre-writing shapes using large silks!
- Using a range of tools to make marks

In addition we will be:

- Knowing the names of different parts of a book e.g. cover, page
- Describing the main story events, characters and settings in books
- Predicting what could happen next in stories



Pre-School Spring 2



Adventures!

Space
Ocean Commotion
Adventures

Mathematics

In Pre-School we do so much maths in our play! We will:

- sing nursery rhymes
- Recite some number names in sequence
- identify simple representations of 1, 2, 3 and 4.
- subitise and make representations to 4.
- match number names to quantities and numerals for 1, 2, 3 and 4.
- touch count different arrangements and recognise the final number is the quantity of the set, up to 4.
- compare length of objects using direct comparison. Use vocabulary such as 'long', 'short', 'longer', 'shorter', 'longest', 'shortest'.

Expressive Art and Design

We will be inspired by the stories that we read and the world around us. This half term we will:

- use a variety of tools to apply paint e.g. brushes, sponges, fingers.
- learn to recognise and name different colours
- sing the melodic shape of familiar songs
- play instruments with increasing control in order to express our feelings and ideas.

Understanding the World

We will be looking at and talking about:

- adventures we have been on e.g. holidays.
- some features of the land e.g. mountains, rivers, lakes, beaches, caves, volcanoes
- representations of simple maps
- sea creatures
- floating and sinking, investigating and predicting
- pollution in the sea, and how to look after our planet
- the earth as a planet



Independent skills to develop at home

To become independent you need to practise

- zipping your coat.
- putting on and taking off your shoes/wellies
- fastening buttons.
- washing and drying hands.
- tidying up after yourself.
- putting lids back on pens.