

## Communication and Language

In Reception we love to talk! We will be:

- listening to stories, joining in with repeating parts of stories and retelling stories.
- listening to others and taking turns to speak - considering being a good listener.
- asking and answering questions.
- sharing our ideas on the carpet.

## Personal, Social and Emotional Development

We love to play and work with others and we are learning how to look after ourselves too! We will be talking about

- taking turns with others.
- playing with others and sharing ideas.
- understanding our own feelings and having an awareness of others' feelings.
- how to be a good friend
- how to show perseverance and determination
- how to show courage, and encourage others

## Physical Development

It is very important to use our muscles and keep ourselves healthy. We will be practising:

- climbing safely.
- running and negotiating spaces safely, with control.
- balancing on one leg and hopping
- throwing and catching a ball.
- jumping and rolling safely.
- holding a pencil and forming letters correctly.



## Literacy

As a class we will be reading and sharing lots of lovely fiction stories, considering characters, settings, storylines and the way a story is sequenced. We will also be using non-fiction books and texts to learn new information, including learning about letters.

Word Reading: We will be learning to:

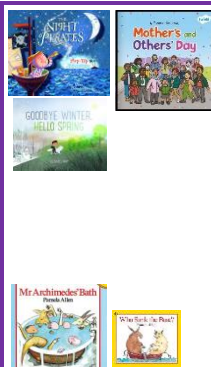
- continuing to learn new sounds in phonics including digraphs and trigraphs - igh oa oo oo ar or ur ow oi ear air ure er
- learning to read two-syllable words and CVC words
- read taught tricky words.

Word Writing:

- write CVC words and High Frequency Words.
- write simple sentences with some support.

## Drawing Club:

In Drawing Club we will be opening up adventure and imagination through drawing and writing using lots of different stories!



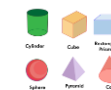
Reception  
Spring 2  
2024  
Under the Sea  
Spring  
Mother's Day  
Easter



## Mathematics

We will be learning to:

- recognise and name 2D and 3D shapes
- sort shapes and know they can appear in different ways and be different sizes
- find 1 more and 1 less than a number within 10
- use 'part-whole' models to combine two groups within 10 (add) and subtract/takeaway a given amount from a greater set of objects
- practically identify doubles, and know what doubling means
- understand how to share equally
- use positional language e.g. middle, top, bottom, over, under
- sequence events using time words e.g. first, next, before, after
- compare time using language e.g. longer, shorter, faster, slower



## Expressive Art and Design

We will be inspired by the stories that we read and the world around us to:

- use our imagination in narrative when playing
- create new things using a variety of materials e.g. junk modelling, drawing materials, large scale construction materials etc

We will also focus on:

- painting with brushes and printing with small tools
- painting and drawing for a purpose, through observations e.g. drawing a daffodil or tulip.
- collage - tearing, ripping and cutting materials and sticking and layering to create a desired affect or image
- experimenting with different joins in our modelling e.g. using split pins, treasury tags, paper clips, sellotape, hinges and flanges.

Musically we will:

- move our bodies to the beat of the music



## Understanding the World

We will be looking at and talking about:

- floating and sinking including making boats to float and considering the effect of adding weight (like passengers!) to the buoyancy of boats.
- the famous scientist Archimedes and his theory of displacement, through the story Mr Archimedes Bath.
- the concept of the past through the history of pirates, learning about famous pirates (including Blackbeard) and discovering some old, real shipwrecks
- how maps are 2D representations of real 3D objects and places
- making and following maps to find Pirate treasure!
- different habitats around the sea and seaside including the beach, seabed and the sea, and different sea and beach animals
- seasonal changes in Spring, including naming Spring flowers
- special cultural and religious celebrations including Easter and Holi



## RE

We will be learning about:

- The Easter Story including Lent, Palm Sunday, Good Friday and Easter Sunday
- The importance of 'Love' in the story of Easter.



## Independent skills to develop at home

To become independent you need to practise

- zipping your coat.
- putting on and taking off your shoes/wellies
- fastening buttons.
- washing and drying hands.
- turning clothes the right side out.
- tidying up after yourself.
- putting lids back on pens.



## Homework

Regularly reading your child's Reading Book each week.  
Practising the Tricky Words each week.  
Library Books - a story to share for pleasure.

## Please talk to your children about

- themselves and their feelings.
- other people and children (similarities, differences, feelings)
- who they like to play with.