

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	Waddington and West Bradford CE Primary School
Pupils in school	184
Proportion of disadvantaged pupils	4.3%
Pupil premium allocation this academic year	£12,740
Academic year or years covered by statement	2019-2021
Publish date	September 2019
Review date	September 2021
Statement authorised by	NA
Pupil premium lead	Sarah Healey
Governor lead	Joel Hames

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	NA (due to pandemic)
Writing	NA
Maths	NA

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	NA (due to pandemic)
Achieving high standard at KS2	NA

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure all teaching staff are aware of which children in their class are disadvantaged.
Priority 2	Narrow gaps in learning caused by absence from school due to Lockdown
Barriers to learning these priorities address	Enforced absence from school due to Lockdown

Projected spending	£11,425
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	July 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	July 21
Progress in Mathematics	Achieve national average progress score in KS2 Maths (0)	July 21

Pupil wellbeing and access to a broad and balanced curriculum

Measure	Activity
Priority 1	Ensure PSHE teaching and learning is in place and additional workshops/support is provided (Life Education/puberty/relationships)
Priority 2	Software to support learning e.g Wordshark/numbershark/I-pads are in place
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£600

Targeted academic support for current academic year

Measure	Activity
Priority 1	Continue use of Accelerated Reader across all year groups to increase reading for pleasure
Priority 2	Establish small group interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Identifying specific gaps in learning in reading, writing, maths and gps.
Projected spending	£5,800

Wider strategies for current academic year

Measure	Activity
Priority 1	Enabling attendance at Wasp Club
Priority 2	Enabling access to music lessons
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£5,625

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	On track until Lockdown
Progress in Mathematics	On track until Lockdown
Access to extra- curricular facilities	After-school club fees paid Music tuition paid French lessons paid
Support for associated SEN	Dyslexia assessment