



Newsletter 10th March 2023

PUPILS OF THE WEEK



Reception	Naava
Year 1	Emilio
Year 2	Ella
Year 3	Ben
Year 4	Emily
Year 5	Kenneth
Year 6	Poppy
Kindness Award	Lucia

GOLDEN BOOK

AWARDS

Our Golden Book Awards are to celebrate the excellent behaviour we see at lunchtime. Each week, the lunchtime staff choose 5 children from across the whole school to be written into the golden book. These children will receive a certificate at Celebration Assembly on a Thursday. This week, the lunchtime staff have chosen the following children:

<u>Child</u>	<u>Reason</u>
Luca – Pre School	<u>All for:</u> Exceptional manners Fantastic behaviour
Georgina – Year 2	
Caris – Year 3	
William P – Year 3	
James – Year 6	

RED NOSE DAY

This year, Red Nose Day is on the 17th March.

Children can wear red clothes to school on this day. Donations can be made through this link:

<https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=11154>

Please do not send cash into school with the children.

Thanks to your donations, Comic Relief is able to support amazing projects and organisations who are making a difference for people across the UK and around the world. Supporting people to break free from the effects of poverty, and from violence and discrimination.

FRIENDLY REMINDERS



- We are a NUT FREE SCHOOL – please don't send food items into school (snacks or packed lunches) that contain nuts.
- Please ensure that your child wears/brings a waterproof/warm coat to school every day. With the weather being quite unpredictable, we need the children to have their coats ready as we do try and get them outside come rain or shine.
- If your child is going to someone else's for tea after school, please ring school to tell us.
- Red Nose Day – this is on Friday 17th March. Children can wear red to school that day.

Extra-Curricular Clubs

Monday	Lunchtime – Year 6 Art Club with Miss Harper Lunchtime – French Club – Le Club Francais
Tuesday	Multi-Skills with Phil
Wednesday	Choir
Thursday	Musical Theatre 3.20pm-4.20pm Netball
Friday	

Safeguarding

The Designated Safeguarding Leads for School are:

Mrs White

Mrs Madeley

Mr Stell

Mrs Burcher

Please do not hesitate to contact us if you have any concerns at all about children's welfare.

Listening to Learners

This week, I have spent time lots of time speaking to groups of children and collecting 'Pupil Voice'.

I have discussed a range of issues with the children with the biggest focus on:

- Curriculum – what have they been learning?
- Things they enjoy and things they don't
- Behaviour
- Bullying
- Safeguarding – do they feel safe in school?

It was a delight to spend so much time with the children and listen carefully to what they wanted to share with me.

The children could talk confidently to me about everything they've learned and what they can remember. They very much enjoy Reading, Maths and PE! I love just how much the children love Reading here at WWB and the new Maths Scheme that we are using has had a positive impact for the majority of children. I'm happy that the children feel safe in school and feel that, generally, behaviour is very good. The children said that they didn't feel that lots of bullying takes place but they did say that if it did, they knew who they would go to for help and trust that the staff would sort it out for them.

It has been lovely to spend this quality time with them.

Best wishes,

Mrs White

Mother's Day – Sunday 19th March



Mother's day is coming up and we have the ideal gift! We are selling the beautiful MELT candle, Burgundy, for £17. The perfect present for a special lady. ALL proceeds go to school too!

The amazing owners at Melt have approached school and want to support us in our fundraising efforts to create a central library. I have never worked in a school where reading is valued so much and children genuinely LOVE to read! We are now thrilled that a local business wants to get right behind us and support us in such a generous way.

At Melt, all the candles they make are bespoke, with their own name and meaning. They have offered to donate endless amounts of a candle called 'Burgundy' with a meaning of 'enjoying a good book' to school. These candles retail at £27 in their shop and they are donating them to us for FREE! Every penny that we sell them for will go straight back to school funds! This means that as well as supporting us in our fundraising efforts, you are also getting a beautiful candle that smells amazing!

We are therefore selling the 'Burgundy' candle for £17...a saving of £10 for you and a chance to buy the most beautiful candle. With Mother's Day coming up this would be a great present for that loved one in your life! If you would like to buy one, please contact school and we can arrange this for you.

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Football Team Winners!

The girls were fantastic on Monday night...playing 5 and winning 5 in the girls league.

Thanks to Mrs Clarkson and Mr Garner for helping out! ⚽⚽



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Walk and Talk with EYFS

On Wednesday, Reception made a route around school, then recorded it on our own maps. When we got back to school we recounted it to help Miss Harper to mark it on our big map. At the end we found some icy treasure!



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Forest School Year 2

Yesterday, at Forest School we layered up our clothing to make sure we kept warm in the snowy, cold weather. We played games to promote teamwork. This involved us using a huge tarpaulin and thinking about building shelters. We also had a hunt for signs of spring. We managed to keep warm with a hot chocolate.



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Year 4 Design Technology

As part of their topic 'Passport to Europe', Year 4 have been learning to sew using a running stitch and over stitch. They had to design a passport holder and make sure that it was fit for purpose in terms of size. They all concentrated so well and have done a fabulous job of making these! Well done Year 4 🌍



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Year 6 English Work

Year 6 have been developing characteristics for their crime stories as part of their English work. Today they got to dress up as part of their lesson and they loved it!

We can't wait to read their finished stories!



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[#LetGirlsPlay](#)

On Wednesday 8th March, we joined the Football Association (FA) in their campaign to ensure girls have the same access to football in schools and in clubs by 2024 as boys do.



Parent Consultations

An email was sent out on Monday 20th February with a link for you to click to book the appointment. You should have received a separate email for each child if you have more than one child here.

Class	Date of Parent Consultation
Reception – Miss Harper	Tuesday 18 th April
Year 1 – Mrs Burcher/Mrs Pickering	Thursday 27 th April
Year 2 – Mrs Madeley	Wednesday 19 th April
Year 3 – Miss Nicoll	Thursday 20 th April
Year 4 – Mrs Lopiccolo	Wednesday 19 th April
Year 5 – Mrs Stansfield	Thursday 20 th April
Year 6 – Mr Stell	Thursday 20 th April

Attendance

Week commencing 6th March 2023

We are aiming for every child/class to have at least 96% attendance

Class	Attendance Percentage
Reception	96.9%
Year 1	94.6%
Year 2	92.1%
Year 3	92.3%
Year 4	93.4%
Year 5	98.3%
Year 6	93.3%

Well done Reception and Year 5

Rainbow (House) Team Points

The Rainbow team that has the most points at the end of the half term gets to come in non-uniform the first Friday back after half term.

Week	Winners
W/C 20.2.23	RED
W/C 27.2.23	RED
W/C 6.3.23	INDIGO
W/C 13.3.23	
W/C 20.3.23	
W/C 27.3.23	

Online Safety

When Apple unveiled the iPad in early 2010, they almost single-handedly rewrote people's idea of what of a portable computing device was capable of – and sparked a tablet revolution. There are several very respectable imitators on the market now, but the iPad remains the standard bearer for tablet computers and still routinely shifts upwards of 40 million units every year.

Their immense popularity, of course, has made the iPad a familiar companion for children and young people: an auxiliary TV; an aid for schoolwork; and a blessing on long car journeys. That said, there are still some aspects of Apple's flagship tablet that parents and carers should bear in mind to help protect their child from online risks

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many devices which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

WHAT ARE THE RISKS?

PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

INAPPROPRIATE CONTENT

18
CENSORED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

Advice for Parents & Carers

ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able to use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny!) it. This option only becomes available if you've set up Family Sharing.

SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.



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#WakeUpWednesday

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CONTACT US



Please always request to speak to your child's class teacher as first point of contact if you have a query or concern. If it cannot be resolved with the teacher, a member of the Senior Leadership Team will aim to make themselves available to you as soon as possible.

School contact details: 01200 422915 or bursar@wwb.lancs.sch.uk

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