



# Newsletter 24<sup>th</sup> February 2023

## PUPILS OF THE WEEK



Reception	Louie Benfield
Year 1	James Berry
Year 2	Alfie Chew
Year 3	William Pinder
Year 4	Eloise Whittle
Year 5	Isla Hayne
Year 6	Freddie Burgess
Kindness Award	Benjamin Wright

# GOLDEN BOOK

## AWARDS

Our Golden Book Awards are to celebrate the excellent behaviour we see at lunchtime. Each week, the lunchtime staff choose 5 children from across the whole school to be written into the golden book. These children will receive a certificate at Celebration Assembly on a Thursday. This week, the lunchtime staff have chosen the following children:

<u>Child</u>	<u>Reason</u>
<b>Phoebe – Year 3</b>	<b><u>All for:</u></b>  <b>Exceptional manners</b> <b>Fantastic behaviour</b>
<b>Sienna – Year 5</b>	
<b>George – Year 2</b>	
<b>Bobby – Year 3</b>	
<b>Lucy – Year 4</b>	

## **FRIENDLY REMINDERS**



- We are a NUT FREE SCHOOL – please don't send food items into school (snacks or packed lunches) that contain nuts.
- Please ensure that your child wears/brings a waterproof/warm coat to school every day. With the weather being quite unpredictable, we need the children to have their coats ready as we do try and get them outside come rain or shine.
- Year 3 and 4 need to enter school through the front, main doors in the morning.
- If your child is going to someone else's for tea after school, please ring school to tell us.
- Please see the email re. Rock Kidz in April
- School photos – Tempest Photography are in school on Wednesday 1<sup>st</sup> March
- Red Nose Day – this is on Friday 17<sup>th</sup> March. Children can wear red to school that day.
- On Monday 27<sup>th</sup> February, the Year 6 heights and weights are being measured by the school nursing team. Parents have already had information about this via email, before half term.
- Due to Strike Action, school will be closed to years 5 & 6 on Tuesday 28<sup>th</sup> February
- WORLD BOOK DAY is on Thursday 2<sup>nd</sup> March – children can come dressed as their favourite book character. An email has already been sent about this.

## **Extra-Curricular Clubs**

Monday	Lunchtime – Year 6 Art Club with Miss Harper Lunchtime – French Club – Le Club Francais
Tuesday	Multi-Skills with Phil
Wednesday	Choir
Thursday	Musical Theatre 3.20pm-4.20pm Netball
Friday	

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## **Safeguarding**

**The Designated Safeguarding Leads for School are:**

**Mrs White**

**Mrs Madeley**

**Mr Stell**

***Mrs Burcher (Year 1 teacher) is now also fully trained as another Designated Safeguarding Lead in school.***

Please do not hesitate to contact us if you have any concerns at all about children's welfare.

## **MELT CANDLES**

The amazing owners at Melt have approached school and want to support us in our fundraising efforts to create a central library. I have never worked in a school where reading is valued so much and children genuinely LOVE to read! We are now thrilled that a local business wants to get right behind us and support us in such a generous way.

At Melt, all the candles they make are bespoke, with their own name and meaning. They have offered to donate endless amounts of a candle called 'Burgundy' with a meaning of 'enjoying a good book' to school. These candles retail at £27 in their shop and they are donating them to us for FREE! Every penny that we sell them for will go straight back to school funds! This means that as well as supporting us in our fundraising efforts, you are also getting a beautiful candle that smells amazing!

We are therefore selling the 'Burgundy' candle for £17...a saving of £10 for you and a chance to buy the most beautiful candle. With Valentine's Day coming up this would be a great present for that loved one in your life!

If you would like to buy one, please contact school and we can arrange this for you.

Thank you so much to Melt for such a huge gesture of kindness. We are so grateful and so glad that you love reading as much as we do and that you want to support school in this way.

[www.themeltco.com](http://www.themeltco.com)

[Burgundy Scented Candles | Luxury Handmade Burgundy Candles \(themeltco.com\)](http://www.themeltco.com)

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## **Forest School – Year 2**

In Forest School this week, Year 2 talked about the trees and how some of them have been here for a long time. We thought about what they could tell us if they could talk and what sort of personalities they would have. We used clay and our outside treasures to give them a face for their personality.



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## **Walk and Talk with Pre-School**

On Thursday, EYFS went on their Walk and Talk to Charlotte's farm today, to help to plant a hedge. There was holly, blackthorn, hawthorn and others. We talked about how important hedges are for us and lots of bugs, birds and small mammals.



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## **Gymnastics Competition**

On Tuesday, a group of Year 3 pupils travelled to St Augustine's High School, Billington, to take part in a LKS2 Gymnastics competition.

All of them had to learn a floor and vault routine and perform in front of judges and parents. They were all a credit to themselves and the school and they should be proud of their achievements. Well done!

Thank you to Miss Nicoll to organising this and helping the children to prepare.



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## **World Thinking Day -**

On Wednesday February 22nd it was World Thinking Day. Children that belong to Rainbows, Brownies, Guides and Rangers, Beavers, Cubs, Scouts and Explorers wore their Guiding/Scouting Uniform to school to represent this.

In Scouting, Founders Day on February 22 honours Lord Baden-Powell as it was his birthday. It's a time for Scouts to reaffirm their oaths together and contemplate how Scouting's century-old values are still relevant in today's fast-paced world.

In Guiding, World Thinking Day is a celebration of ten million girls worldwide that has taken place on every 22 February since 1926. It remains a day for all Guides and Girl Scouts to think of each other and celebrate their sisters all around the world, as it is the birthday of Lady Olave Baden-Powell, the first Chief Guide.



## **Lost Property**

We have lots of lost property in school. We have numerous jumpers with no names in. We also have lots of hats etc. If you recognise any of these, please come and collect it from school.

Please can any school items have your child's name clearly in it.

Thank you.



## Parent Consultations

An email was sent out on Monday 20th February with a link for you to click to book the appointment. You should have received a separate email for each child if you have more than one child here.

Class	Date of Parent Consultation
Reception – Miss Harper	Tuesday 18 <sup>th</sup> April
Year 1 – Mrs Burcher/Mrs Warburton	Thursday 27 <sup>th</sup> April
Year 2 – Mrs Madeley	Wednesday 19 <sup>th</sup> April
Year 3 – Miss Nicoll	Thursday 20 <sup>th</sup> April
Year 4 – Mrs Lopiccolo	Wednesday 19 <sup>th</sup> April
Year 5 – Mrs Stansfield	Thursday 20 <sup>th</sup> April
Year 6 – Mr Stell	Thursday 20 <sup>th</sup> April

## Attendance

Week commencing 20<sup>th</sup> February 2023

**We are aiming for every child/class to have at least 96% attendance**

Class	Attendance Percentage
Reception	95.7%
Year 1	90.5%
Year 2	96.2%
Year 3	94.2%
Year 4	98.3%
Year 5	91.3%
Year 6	97.3%

**Well done Year 2, Year 4 and Year 6!**

## **Rainbow (House) Team Points**

The Rainbow team that has the most points at the end of the half term gets to come in non-uniform the first Friday back after half term.

<b>Week</b>	<b>Winners</b>
<b>W/C 20.2.23</b>	<b>RED</b>
<b>W/C 27.2.23</b>	
<b>W/C 6.3.23</b>	
<b>W/C 13.3.23</b>	
<b>W/C 20.3.23</b>	
<b>W/C 27.3.23</b>	

**YELLOW HOUSE TEAM WON LAST HALF TERM BUT  
DUE TO US HAVING NON-UNIFORM ANYWAY  
TODAY, THEY CAN WEAR THEIR NON-UNIFORM  
NEXT FRIDAY 3<sup>RD</sup> MARCH**

# Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about SPOTIFY

Spotify is a digital music, podcast and video service which gives users access to millions of songs and other content from creators all over the world. Since launching in 2008, Spotify has revolutionised the way music is listened to: it now offers the ability to manage and share more than 100 million tracks and five million podcast series, plus personalised recommendations, new release updates and the option to create collaborative playlists. As of February 2023, it is the world's most popular audio streaming subscription service with 489 million users globally.

### WHAT ARE THE RISKS?

#### EXPLICIT LYRICS

As per Spotify's terms and conditions, people need to be at least 13 to use it. That said, the platform doesn't censor lyrics unless instructed to do so in the settings – so it's worth noting that young teenagers could still be exposed to age-inappropriate songs which contain explicit references to sexual behaviour, violence, discriminatory language and swearing.

#### GROOMING TACTICS

Although Spotify doesn't come with dedicated chat functionality, concerns were raised in January 2023 after reports of an 11-year-old girl being coerced into sharing explicit pictures of herself on the platform. The case highlighted predators' tactics of sharing empty playlists with other users: their messages were being exchanged undetected through edited song titles and descriptions, bypassing security measures.

#### OVERSHARING

Spotify provides a perfect way to play music, with the ability to connect to another device, such as a Bluetooth speaker or an in-car stereo. While this is a useful feature, it's also easy to forget your surroundings and inadvertently play content which isn't appropriate for all listeners (especially those under the age of 18), potentially causing alarm or distress.

#### AGE-INAPPROPRIATE PODCASTS

Spotify's podcast community has grown exponentially and it's become a popular base for millions of users to listen to shows, stories, interviews and more – with content covering an array of topics. This includes some material which isn't suitable for minors, including audio which is obviously adult-themed, but can be just as easily accessed as everything else.

#### ACCESS TO SPOTIFY LIVE

If your child has a Spotify account, they'll also be able to access the platform's audio-only chat service: Spotify Live. While it's a separate stand-alone app, Spotify Live allows people to listen to live discussions on the main Spotify platform and, more notably, lets users enter virtual rooms to chat with other users, opening up direct conversations with strangers and individuals who might not necessarily be there for the right reasons.

### Advice for Parents & Carers

#### SWAP TO SPOTIFY KIDS

If you're concerned about what your child might hear while streaming music, Spotify Kids is a separate, ad-free service specifically designed for children aged 12 and under. It allows younger users to enjoy human-curated, child-friendly content (such as music and audiobooks) and is available to users with a Spotify Premium Family subscription – meaning that parents can view and manage the content their child listens to.

#### TALK ABOUT THE RISKS

As with any platform, it's good practice to talk to your child about what they should be aware of when using Spotify. For instance, it's important they're aware never to share any personal information with strangers, and what they should do if they're exposed to inappropriate content. Encourage them to think critically about what they see and hear so that they feel comfortable raising any concerns with you.

#### CENSOR EXPLICIT CONTENT

Regardless of what type of account your child uses to access Spotify, there is an option to turn off explicit content in the settings – greying out all songs marked with an 'E' tag. If your child has their own individual account, it's easier for them to turn it back on – whereas with a family plan, you're in control and your child can't alter the setting without knowing the password.

#### KEEP AN EYE OUT

If you're concerned that your child is spending too much time on Spotify or you've noticed they're being particularly secretive about how they're using it, encourage them to talk about what they're listening to. It's always prudent to show an interest in their online habits from the outset – so you're confident they're using apps and services in the right way, for the right reasons, and they're not being drawn into anything they shouldn't be.

#### Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid *The Inquirer*, Carly is now a freelance technology journalist, editor and consultant.

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#WakeUpWednesday

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## **CONTACT US**



Please always request to speak to your child's class teacher as first point of contact if you have a query or concern. If it cannot be resolved with the teacher, a member of the Senior Leadership Team will aim to make themselves available to you as soon as possible.

School contact details: 01200 422915 or [bursar@wwb.lancs.sch.uk](mailto:bursar@wwb.lancs.sch.uk)

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