



Newsletter 3rd February 2023

PUPILS OF THE WEEK



Reception	Riley Hammond
Year 1	Max Kenyon
Year 2	Peggy Hooghkirk
Year 3	Jasmine Heath-England
Year 4	Finlay Brown
Year 5	Lily Burn
Year 6	Layla Garner
Kindness Award	Lily Pickup

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GOLDEN BOOK

AWARDS

Our Golden Book Awards are to celebrate the excellent behaviour we see at lunchtime. Each week, the lunchtime staff choose 5 children from across the whole school to be written into the golden book. These children will receive a certificate at Celebration Assembly on a Thursday. This week, the lunchtime staff have chosen the following children:

<u>Child</u>	<u>Reason</u>
Olivia Sanderson	<u>All for:</u> Exceptional manners Fantastic behaviour
Harry Moore	
Gracie Neave	
Sophie Tolson	
Annabel Pinder	

Valentines Disco for KS2

Thursday 9th February 6.15pm-7.45pm

£2.50 per ticket

Please send the ticket money into school in a sealed envelope with your child's name on.



FRIENDLY REMINDERS



- We are a NUT FREE SCHOOL – please don't send food items into school (snacks or packed lunches) that contain nuts.
- Please ensure that your child wears/brings a waterproof/warm coat to school every day. With the weather being quite unpredictable, we need the children to have their coats ready as we do try and get them outside come rain or shine.
- Year 2 are now doing Forest School sessions on a Thursday afternoon. Please note no session on 9th February.
- Year 3 and 4 need to enter school through the front, main doors in the morning.
- If your child is going to someone else's for tea after school, please ring school to tell us.
- Please see the email re. the Sponsored Bounce at the end of February
- Please see the email re. Rock Kidz in April
- There is NO Y5 & Y6 Netball on 9th February

Extra-Curricular Clubs

Monday	Lunchtime – Year 6 Art Club with Miss Harper Lunchtime – French Club – Le Club Francais
Tuesday	Multi-Skills with Phil
Wednesday	Choir
Thursday	Musical Theatre 3.20pm-4.20pm
Friday	

Safeguarding

The Designated Safeguarding Leads for School are:

Mrs White

Mrs Madeley

Mr Stell

A Reminder about Operation Encompass

Operation Encompass is a unique Police and Education early intervention safeguarding partnership which ensures that a child's school is informed, prior to the start of the next school day, that there has been a domestic abuse, vulnerable child or missing incident to which the child or young person has been exposed, and which might then have an impact on them in school the following day.

Each school is informed of all such incidents, not just those where an offence can be identified or those which are graded as high risk. The partnership recognises that all domestic abuse, vulnerable child and missing incidents can be harmful to children and young people.

This information will be shared throughout the year, including holidays and weekends. Information will only be shared with the school by the police where it is identified that a young person was present, witnessed or was involved.

A nominated member of staff, known as a Key Adult, has been trained to liaise with the police. At Waddington and West Bradford our Key Adult is Mrs Sarah White. They will be able to use information that has been shared with them, in confidence, to ensure that the school makes provision for possible difficulties experienced by children or their families. The Key Adults will keep this information confidential and will only share it on a need-to-know basis, for instance, to teaching staff for the child or young person. It will not be shared with other school students.

This national initiative has been implemented across the whole of the Lancashire Police area. If you would like some more information about it, you can view it online at www.operationencompass.org.

We are keen to offer the best support possible for our pupils and a recent review of Operation Encompass showed that it is beneficial and supportive for all those involved.

Safeguarding Audit

This week, we had a Safeguarding Audit in school from the Local Authority. I am pleased to tell you that it went very well with lots of effective and safe practices identified across school. The auditor checked policies and documents, training records and files as well as speaking with Mrs White, groups of children, staff and Governors.

Please do not hesitate to contact us if you have any concerns at all about children's welfare.



Just a reminder that our amazing sports coaches will be running a holiday club during the February half term.

Monday 13th to Thursday 16th of February
8.30am to 4.30pm.

£20 per day (sibling discounts available) which is payable in full to secure your child's place.

There are only 30 places per day available so please book early to avoid disappointment.

To book your child's place please text Marie on 07876260671 with your child's name, age, any medical conditions or allergies and the days you'd like to attend.

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MELT CANDLES

The amazing owners at Melt have approached school and want to support us in our fundraising efforts to create a central library. I have never worked in a school where reading is valued so much and children genuinely LOVE to read! We are now thrilled that a local business wants to get right behind us and support us in such a generous way.

At Melt, all the candles they make are bespoke, with their own name and meaning. They have offered to donate endless amounts of a candle called 'Burgundy' with a meaning of 'enjoying a good book' to school. These candles retail at £27 in their shop and they are donating them to us for FREE! Every penny that we sell them for will go straight back to school funds! This means that as well as supporting us in our fundraising efforts, you are also getting a beautiful candle that smells amazing!

We are therefore selling the 'Burgundy' candle for £17...a saving of £10 for you and a chance to buy the most beautiful candle. With Valentine's Day coming up this would be a great present for that loved one in your life!

If you would like to buy one, please log onto Parent Pay where you can order as many as you like. Any orders placed by Wednesday 8th Feb will be available for collection before half term (and in time for Valentine's Day!).

Thank you so much to Melt for such a huge gesture of kindness. We are so grateful and so glad that you love reading as much as we do and that you want to support school in this way.

www.themeltco.com

[Burgundy Scented Candles | Luxury Handmade Burgundy Candles \(themeltco.com\)](http://www.themeltco.com)



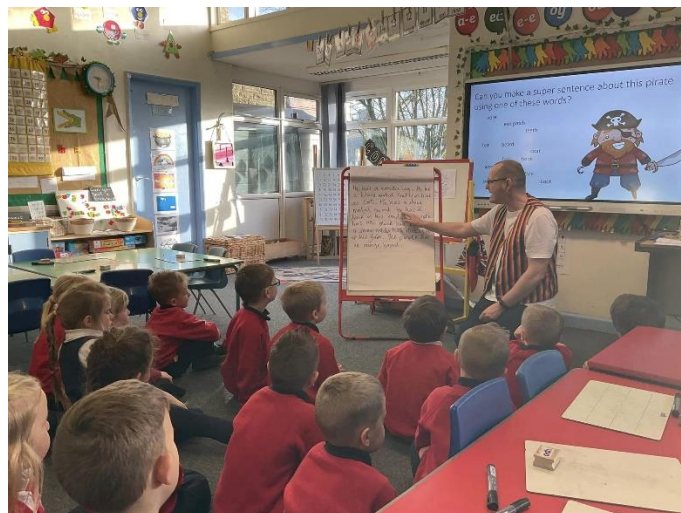
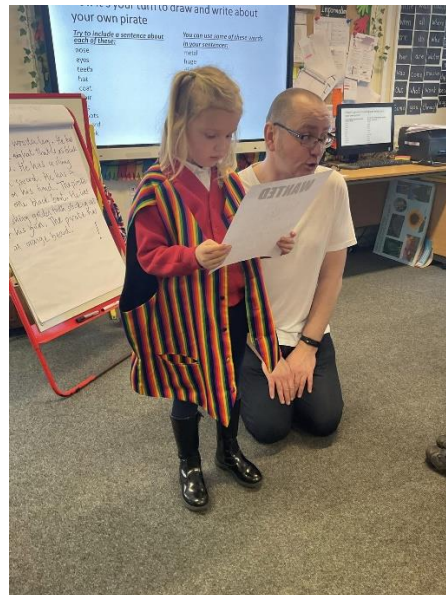
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Our Patron of Reading

We have been delighted to have Dan Worsley, our Patron of Reading, visit school for the day on Tuesday. He spent time in Reception, Year 1, Year 2, Year 3 and Year 5 doing lots of story-telling, reading and writing with the children.

Dan, with his colourful waistcoat, always inspires our pupils and fosters such a passion for reading!

www.danworsley.com



Parent Consultations

There has been an email sent this week with details about Parents' Evening in April. The dates are as follows:

Class	Date of Parent Consultation
Reception – Miss Harper	Tuesday 18 th April
Year 1 – Mrs Burcher/Mrs Warburton	Thursday 27 th April
Year 2 – Mrs Madeley	Wednesday 19 th April
Year 3 – Miss Nicoll	Thursday 20 th April
Year 4 – Mrs Lopiccolo	Wednesday 19 th April
Year 5 – Mrs Stansfield	Thursday 20 th April
Year 6 – Mr Stell	Thursday 20 th April

Attendance

Week commencing 30th January 2023

We are aiming for every child/class to have at least 96% attendance

Class	Attendance Percentage
Reception	94.3
Year 1	92.4
Year 2	96.9
Year 3	83.5
Year 4	97.3
Year 5	95.0
Year 6	97.5

Well done Reception and Years 2, 4 and 6!

Rainbow (House) Team Points

The Rainbow team that has the most points at the end of the half term gets to come in non-uniform the first Friday back after half term.

Week	Winners
W/C 9.1.23	Orange
W/C 16.1.23	Yellow
W/C 23.1.23	Violet
w/c 30.01.23	Indigo

Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMAND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of BASSE (Dating Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSE curriculum.



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#WakeUpWednesday

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CONTACT US



Please always request to speak to your child's class teacher as first point of contact if you have a query or concern. If it cannot be resolved with the teacher, a member of the Senior Leadership Team will aim to make themselves available to you as soon as possible.

School contact details: 01200 422915 or bursar@wwb.lancs.sch.uk

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