



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Unable to comment as the Headteacher was not in post for this.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime and after school sport sessions/activities for all pupils.</i></p>	<p><i>Lunchtime supervisors/coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£5000 costs for additional coaches to support lunchtime sessions.</i></p>

<p>CPD for teachers using the partnership or other agencies.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£5000 for 5 teachers to undertake CPD.</p>
<p>Ensure that a wider range of sport and exercise is offered to all pupils – adventure, unique sports e.g. curling. Ensure that children are participating in competitions.</p>	<p>Staff – who will organize the sport and facilitate trips</p> <p>Pupils – who will be able to access the sport.</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>		<p>£4000 in total</p> <p>£1200 for the sports partnership</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> • Netball club to run weekly • Gymnastics club for y1-3 • Y5/6 playground leader training • Y5/6 playground leaders to lead activities twice a week during lunch break • Purchase equipment needed • Fund pupil premium • Time allocated in KS2 timetable • Yoga sessions delivered from outside agency • TA attend yoga course 	<ul style="list-style-type: none"> • More children active at playtimes • KS1 children encouraged to participate in activities during lunch break • KS2 children encouraged to be active during lunch break • Pupil premium children encouraged to be active • KS2 children participate in yoga sessions 	<p>This has all worked very well this year apart from the TA who trained with Yoga has only been able to use it as part of Forest School Yoga.</p>
<p>The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Weekly Assembly – share sports achievements in and out of school • Upload pictures of events on website and school social media page 	<ul style="list-style-type: none"> • Self-esteem raised • Awareness of different sports raised • Enjoyment of sporting activities raised 	

- Advertise posters / leaflets from outside providers
- KS2 leaders to support sports activities in school and during break times.

- All achievements shared

Increased confidence, knowledge and skills of all staff in teaching PE and sport

- PJ Sports coaches deliver lessons to KS1 & KS2 supported and observed by Staff.
- Outside coaches to deliver skill specific sessions with teachers to observe and support
- Dance specialist to deliver sessions observed by staff.
- Offer staff a selection of CPD courses

- Higher quality of lessons delivered
- More confident staff
- Higher ratio of staff : children during sessions

Broader experience of a range of sports and activities offered to all pupils

- Book Outdoor Elements for outdoor/adventurous activities
- New areas on Trim Trail
- Book bike ability / tots on tyres
- Hire Coaches to transport to events
- Sign up for events that children may not get to experience through school sports – orienteering, tri-golf, dance/ hockey/ rugby festivals/ cross country.

- Children experience sports and activities not offered in school
- All children enjoy outdoor and creative play
- Children more active and confident on bikes
- Children experience wider range of sports
- Children experience sport in larger

<ul style="list-style-type: none">• Invite in specialist coaches for full / ½ day sessions• Join school cluster	peer group groups and a variety of different settings	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	<i>1 child with SEN needs was unable to swim the full length. All other children were able.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	<i>As above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>We are unsure about this data as we have been unable to book sessions for this at our local pool due to capacity.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<u>No</u></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/<u>No</u></p>	

Signed off by:

Head Teacher:	<i>Sarah White</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Justine Burcher – PE lead</i>
Governor:	<i>David Austen</i>
Date:	<i>19th July 2024</i>