



# Newsletter 20<sup>th</sup> January 2023

## PUPILS OF THE WEEK



Reception	Ivie Brewer
Year 1	Henry Knowles
Year 2	Arnold Coar
Year 3	Ralph Preston
Year 4	Eleanor Spurgeon
Year 5	Kai Milford
Year 6	Gracie Thomas
Kindness Award	

# GOLDEN BOOK

## AWARDS

Our Golden Book Awards are to celebrate the excellent behaviour we see at lunchtime. Each week, the lunchtime staff choose 5 children from across the whole school to be written into the golden book. These children will receive a certificate at Celebration Assembly on a Thursday. This week, the lunchtime staff have chosen the following children:

<u>Child</u>	<u>Reason</u>
<b>Katherine Clegg</b>	<b><u>All for:</u></b>  <b>Exceptional manners</b> <b>Fantastic behaviour</b>
<b>Emilio Lang</b>	
<b>Ella Jackson</b>	
<b>Lucia-Jo Hoyle</b>	
<b>Emily Horner</b>	
<b>Eloise Whittle</b>	

Unfortunately, due to space, parents of children who get a 'Golden Book Award' cannot be invited to the Celebration Assembly. We just invite Pupil of the Week award parents to the assembly. However, they will be able to bring their certificate home and share their success with you.

### Morning Entrance for KS2

*After reviewing Safeguarding procedures, from Monday 23<sup>rd</sup> January, we are asking children to enter school to following ways.*

*Years 3 and 4 – through the main doors on the front of school*

*Year 5 – straight in through their classroom door*

*Year 6 – straight in through their classroom door*

*Thank you!*

## **Dates for Year 6 parents**

End of Year Play - Thursday 13th July

Year 6 Leavers Church Service in the evening - Wednesday 19<sup>th</sup> July

Leavers' Assembly in the afternoon in school – Thursday 20<sup>th</sup> July

## **Curriculum Overviews**

The Curriculum Overviews for each class for the first half of the spring term are now available on the school website. This document gives you an overview of what your child will be learning this half term.

<https://www.wwb.lancs.sch.uk/>

## **FRIENDLY REMINDERS**



- We are a NUT FREE SCHOOL – please don't send food items into school (snacks or packed lunches) that contain nuts.
- Please ensure that your child wears/brings a waterproof/warm coat to school every day. With the weather being quite unpredictable, we need the children to have their coats ready as we do try and get them outside come rain or shine.
- Year 2 are now doing Forest School sessions on a Thursday afternoon.

*Learning together with enjoyment, challenge and Christian Values, we enable everyone to succeed.*

## **Well done to our football team!**

Last Friday, our Girls Football team came second in the Lancashire county finals in Blackpool!

They showed great team work and encouragement throughout, enduring some very high winds and showers to get all the way to the final. Some lasting memories I am sure for all! A huge thank you to all the parents who helped with transport and stay to cheer us on! It was a great day and we are so proud of the girls!



## **Extra-Curricular Clubs**

Monday	Lunchtime – Year 6 Art Club with Miss Harper Lunchtime – French Club – Le Club Francais
Tuesday	Multi-Skills with Phil
Wednesday	Choir
Thursday	Musical Theatre 3.20pm-4.20pm
Friday	

## **Safeguarding**

The Designated Safeguarding Leads for School are:

**Mrs White**

**Mrs Madeley**

**Mr Stell**

Please do not hesitate to contact us if you have any concerns at all about children's welfare.



**Just a reminder that our amazing sports coaches will be running a holiday club during the February half term.**

Monday 13th to Thursday 16th of February

8.30am to 4.30pm.

£20 per day (sibling discounts available) which is payable in full to secure your child's place.

There are only 30 places per day available so please book early to avoid disappointment.

To book your child's place please text Marie on 07876260671 with your child's name, age, any medical conditions or allergies and the days you'd like to attend.

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## **Year 2 FOREST SCHOOL**

Year 2 had a brilliant Forest School session on Thursday. They played the boundary game again and then went onto make small bug houses for insects to hibernate/live in. They discussed the eco-system and how important they are to us! 🐛🐜🐝🐞



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## **Reception Walk and Talk**

Reception and Preschool had a glorious Winter walk in the sunshine on Thursday. We met with our old alpaca friends Domino, Rocky, Duka and Rolo, looked for animal footprints (we spotted dogs and birds), and took in some beautiful views of Pendle Hill and Waddington Fell.



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## **Year 3 Trip to Clitheroe Library**

The current theme in Year 3 is 'There's No Place Like Home'.

This week, the children went on a trip to Clitheroe Library. The library staff prepared a copy of the 1851 census of West Bradford and asked the children questions about it. They had also collected some objects from the past to show to the children. In addition, they had selected a passage from a book that details what life was like in our school in the 19th century to read to us. Also, they had photographs of school children from that time period and we all enjoyed looking at the WWB School Gardening Club of the late 1800s, the school orchestra (our musical tradition goes back a long way!) and a whole school photo showing one of the teachers holding a cat which was obviously the school pet. What a brilliant school trip!



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## **CONTACT US**



Please always request to speak to your child's class teacher as first point of contact if you have a query or concern. If it cannot be resolved with the teacher, a member of the Senior Leadership Team will aim to make themselves available to you as soon as possible.

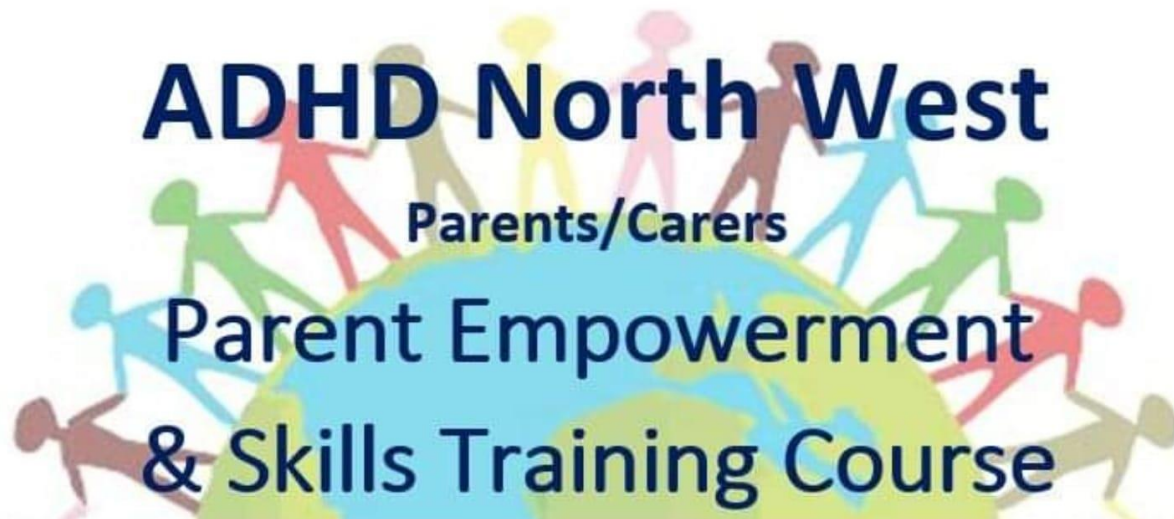
School contact details: 01200 422915 or [bursar@wwb.lancs.sch.uk](mailto:bursar@wwb.lancs.sch.uk)

Visit us on the web at [Home | Waddington and West Bradford C.E. Primary School \(www.wwb.lancs.sch.uk\)](#)

Follow us on FACEBOOK - Waddington and West Bradford Primary School

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**Here are some details of a very useful parent course if your child has ADHD or you are in the process of going through an assessment.**



# **ADHD North West**

**Parents/Carers**

## **Parent Empowerment & Skills Training Course**

**LEARN ABOUT ADHD FROM HOME**

**Starting Week Commencing Monday 23<sup>rd</sup> Jan 2023**

The course consists of 6 sessions – each lasting 60mins

2 Sessions a week for 3 weeks

Afternoon or evening times

We are inviting you to attend, meet members of our qualified team, learn and understand about how we can help you manage your child's ADHD. We will give you step-by-step approach which we build on each week.

**DAYTIME – Monday's & Wednesday's 1pm**

**EVENING – Monday's & Wednesday's 6.30pm**

Please get in touch by calling 01254 886886 or [reception@adhdnorthwest.org.uk](mailto:reception@adhdnorthwest.org.uk)

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## Attendance

Week commencing 9<sup>th</sup> January 2023

**We are aiming for every child/class to have at least 96% attendance**

Class	Attendance Percentage
Reception	97.8%
Year 1	88.9%
Year 2	93.8%
Year 3	83.6%
Year 4	96.3%
Year 5	96.9%
Year 6	96%

*Well done Reception and Years 4, 5 & 6!*

## Rainbow (House) Team Points

The Rainbow team that has the most points at the end of the half term gets to come in non-uniform the first Friday back after half term.

Week	Winners
W/C 9.1.23	Orange
W/C 16.1.23	Yellow

# Online Safety

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about

# TWITTER

AGE RESTRICTION  
**13+**

### WHAT ARE THE RISKS?

Twitter is a social media network which allows users to post short messages (tweets) of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be ‘trending’. Twitter users can engage with other people’s posts by liking, retweeting (sharing) or tweeting back (commenting on). Since the entrepreneur Elon Musk acquired Twitter in October 2022 for \$44 billion, he has implemented several major changes to the platform.

### INTERACTION WITH STRANGERS

Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may therefore connect and communicate with strangers. Some individuals may follow a young person’s Twitter account simply because they have similar interests; however, others may turn out to have more sinister intentions.

### FIXATION ON VIEW COUNT

Twitter has recently introduced a ‘view count’ feature – telling users how many people have seen their tweet (even if they haven’t reacted to it). Previous research has found that unfavourable comparisons with other social media users can cause young people to experience feelings of insecurity, jealousy and low self-esteem – leading to an obsession with increasing their numbers.

### TROLLS AND BULLYING

The anonymity offered by fake profiles encourages some users to send tweets designed to provoke a reaction; to disrupt conversations; to spark an argument; or to harass the recipient. Such trolling and bullying can impact the mental wellbeing of both the target and anyone who witnesses it. Encourage your child to come to you if they experience such behaviour on Twitter, or if they see it taking place.

### PAID-FOR VERIFICATION

Previously, if a Twitter profile displayed a blue tick icon, it meant that the owner – usually a celebrity or a major organisation – had been verified as genuine. Now, however, anyone can pay for a Twitter Blue subscription to receive the tick, with the platform carrying out limited checks on the account’s authenticity. This could easily lead to more fake accounts impersonating real people or companies.

### CONTENT MODERATION CHANGES

In late 2022, Twitter stated that their ‘policy enforcement will rely more heavily on de-amplification of violative content: freedom of speech, but not freedom of reach’. No policies have changed yet, but this wording suggests they may limit who can see posts rather than removing them. While supporting free speech, this could encourage an environment where some toxic content remains online.

### HJACKED HASHTAGS

The hashtag (#) is one of Twitter’s most recognisable facets, allowing users to find specific trends or topics. But the sheer volume of tweets each hour can rapidly distort a hashtag’s meaning: an initially innocent search term can quickly end up returning inappropriate results. This is common with ‘trending’ hashtags, as people know that using them will get their tweet seen by a larger audience.

## Advice for Parents & Carers

### SET ACCOUNTS TO PRIVATE

To reduce some of the fear of your child’s tweets being seen and shared by anyone, you can always make their account protected. This means that your child has to give approval for another user to view their posts. You can change Twitter’s privacy settings so that your child can’t be messaged directly by other people on the platform and their geographical location won’t be shared.

### FOSTER CRITICAL THINKING

It can be difficult for anyone to ascertain if something online is real or false, but particularly for young people. Encourage your child to check several reputable sources to determine if a story they’ve seen is true; remind them to watch out for scams and think about the message’s possible motive. Emphasise that it’s not a good idea to retweet something if they aren’t sure it’s correct.

### ENGAGE SAFETY MODE

When Safety Mode is activated, Twitter checks for abusive or spammy behaviour such as hurtful language or repeated negative replies. The platform then flags these suspect accounts and blocks them from responding to your child’s tweets. The autoblock function then prevents these accounts from interacting with your child’s again for seven days.

### EXPLORE THE NEW SETTINGS

Previously, any user could reply to anyone else’s tweets. However, the new conversation settings let your child determine who can reply to their posts – either by selecting everyone (the default option), people they follow or only people they mention (using the @ symbol). This improvement has given users extra control, providing them with more protection from trolls and online abuse.

### PAUSE BEFORE POSTING

It’s important that young people think about what they’re about to post and whether they might regret it later. Twitter has developed ‘nudges’: little prompts which appear if someone is about to tweet using harmful or offensive language. These nudges promote more positive online behaviour by giving users an opportunity to pause and consider their words before they post something.

### BLOCK, REPORT OR MUTE

If someone is upsetting your child on Twitter, you can block and report them. Blocking stops them from messaging or following your child, while reporting an account alerts Twitter to investigate possible misuse. The muter feature, meanwhile, keeps tweets from a specific account (or which include certain words) out of your child’s timeline. The other user won’t know that they’ve been muted.

### Meet Our Expert

Dr Claire Butterfield is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and setting behaviour of young people in the UK, USA and Australia.



**NOS** National Online Safety®  
#WakeUpWednesday

### BE CAREFUL WHO TO FOLLOW

As accounts are no longer being as rigorously verified under the ‘blue tick’ system, it’s essential that young Twitter users understand what this means, in terms of people not necessarily being who they claim. Anyone who your child only knows online is still a stranger, regardless of how long they’ve been communicating for. Remind your child never to disclose personal information on social media.

Source: <https://blog.twitter.com/common-thread/en/topics/stories/2022/how-twitter-is-nudging-users-healthier-conversations> | [https://blog.twitter.com/en\\_us/topics/product/2022/twitter-blue-update](https://blog.twitter.com/en_us/topics/product/2022/twitter-blue-update) | [https://blog.twitter.com/en\\_us/topics/company/2022/twitter-2-0-our-continued-commitment-to-the-public-conversation](https://blog.twitter.com/en_us/topics/company/2022/twitter-2-0-our-continued-commitment-to-the-public-conversation) | <https://scholarworks.lib.csusb.edu/cgi/viewcontent.cgi?article=2131&context=etd>

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