



Newsletter 9th December

2022

PUPILS OF THE WEEK



Reception	Charlotte Whitwell
Year 1	Minnie Hargrave
Year 2	Harper Thornber
Year 3	Freddie Pickering
Year 4	Olivia Wilkinson
Year 5	Kate Brown
Year 6	Isabella Lemas
Kindness Award	Mrs Clarkson
Citizen of the Week	Sophia Lemas

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GOLDEN BOOK AWARDS

Our Golden Book Awards are to celebrate the excellent behaviour we see at lunchtime. Each week, the lunchtime staff choose 5 children from across the whole school to be written into the golden book. These children will receive a certificate at Celebration Assembly on a Thursday. This week, the lunchtime staff have chosen the following children:

<u>Child</u>	<u>Reason</u>
Lexie – Yr 3	<u>All for:</u> Exceptional manners Fantastic behaviour
William Pinder – Yr 3	
George – Yr R	
Annabel – Yr 6	
Harry – Yr 1	
Emily H- Yr6	

Unfortunately, due to space, parents of children who get a 'Golden Book Award' cannot be invited to the Celebration Assembly. We just invite Pupil of the Week award parents to the assembly. However, they will be able to bring their certificate home and share their success with you.

PARKING - UPDATE:



- *Please do not use the staff car park as a turning circle*
- *Please do not do 3-point turns directly in front of school*
 - *Please do not park on the yellow zig zags*

DATES FOR YOUR DIARY



Mon 12 th Dec	2.15pm – Woodwind Concert – parents of children who learn a woodwind instrument have been invited. Christmas Raffle being drawn in school.
Tues 13 th Dec	6.15pm – Carols by Candlelight for KS2 – please bring children to church for 6pm.
Wed 14 th Dec	Children’s Christmas Lunch in school Rainbow Team Christmas Parties in the afternoon Children can wear party clothes to school today
Thurs 15 th Dec	2.15pm - Mr Plested’s Guitar and Keyboard concert - parents of children who learn an instrument with him have been invited.
Fri 16 th Dec	Break up for Christmas at normal time

PTA Calendar

Friends of WWB have organised a school calendar made up from photos taken by some of our school children. The photos are wonderful and it is a real celebration of our locality and the nature that surrounds us!

These calendars are now available to purchase from school at £10.00 each.

Please ask at reception or see Grace/Charlotte.

Your support is always much appreciated.

FRIENDLY REMINDERS



- We are a NUT FREE SCHOOL – please don't send food items into school (snacks or packed lunches) that contain nuts.
- Please ensure that your child wears/brings a waterproof/warm coat to school every day. With the weather being quite unpredictable, we need the children to have their coats ready as we do try and get them outside come rain or shine.
- School Opens again on Tuesday 3rd January 2023

Safeguarding

The Designated Safeguarding Leads for School are:

Mrs White

Mrs Madeley

Mr Stell

Please do not hesitate to contact us if you have any concerns at all about children's welfare.

CONTACT US



Please always request to speak to your child's class teacher as first point of contact if you have a query or concern. If it cannot be resolved with the teacher, a member of the Senior Leadership Team will aim to make themselves available to you as soon as possible.

School contact details: 01200 422915 or bursar@wwb.lancs.sch.uk

Visit us on the web at [Home | Waddington and West Bradford C.E. Primary School \(wwb.lancs.sch.uk\)](#)

Follow us on FACEBOOK - Waddington and West Bradford Primary School

Attendance

Week commencing 5th December 2022

We are aiming for every child/class to have at least 96% attendance

Class	Attendance Percentage
Reception	97.1%
Year 1	85.2%
Year 2	96.8%
Year 3	96%
Year 4	94.7%
Year 5	90.3%
Year 6	93.7%

Well done Reception, Year 2 and Year 3!

Rainbow (House) Team Points

The Rainbow team that has the most points at the end of the half term gets to come in non-uniform the first Friday back after half term. An email will be sent next Friday to confirm the winners.

Week	Winners
w/c 31-10-22	BLUE
w/c 7-11-22	YELLOW
w/c 14-11-22	INDIGO
w/c 21-11-22	GREEN
w/c 28-11-22	YELLOW
w/c 05-12-22	YELLOW

**THIS MEANS THAT CHILDREN IN YELLOW
RAINBOW TEAM CAN WEAR NON-UNIFORM ON
THE LAST DAY OF TERM!**

Online Safety

HiPal is a trending social media app which turns phones into walkie-talkies, allowing people to have voice conversations with friends or strangers. There are two account options: one for users aged under 12 and one for those aged 12 or above. The former has fewer features and limits interaction with strangers; enabling use of the walkie-talkie feature or photo sharing with friends and family only. The 12+ accounts offer more options, including adding strangers as friends, sharing photos and videos publicly, send private messages and holding voice chats with strangers as well as friends.

In the guide, you'll find tips on a number of potential risks such as contact with strangers, dangerous challenges and intrusive features.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

HiPAL

AGE RESTRICTION
12+

(with reduced functionality for under-12s)

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WHAT ARE THE RISKS?

CONNECTING WITH STRANGERS

HiPal's under-12 accounts don't allow direct connections with strangers (although children seeking more friends can share their 'Friend Code' on other platforms), but for older users, chatting with strangers seems to be the app's main appeal. The 'Public Square' shows nine online users (hitting 'refresh' replaces these with another nine), and clicking on someone's profile starts a conversation.

SEXTING AND SUGGESTIVE PICS

Almost immediately after our expert downloaded the app, strangers began to message privately – asking for provocative images or sharing explicit photos of themselves. Likewise, in the 'Explore' feed, many of the pictures and videos are innocent – but some are for more salacious. There is always the risk of other users secretly saving a revealing photo and re-sharing it elsewhere.

NEED FOR VALIDATION

Some users – particularly girls – post photos on apps of this type hoping for positive reactions and comments to boost their self-esteem. Suggestive images tend to attract more flattering feedback, encouraging the user to post more frequently and with more explicit content. Conversely, receiving unkind comments about their picture can impact a young user's confidence and sense of self-worth.

NO AGE GATES OR MODERATION

Although users are given an initial choice of the under- or over-12 profile, there is no verification method to confirm someone's age. It is quite clear that the 'older' option offers a more complete experience on the app, but there seems to be no content moderation in place. Likewise, there is a reporting button for users to make a complaint but these reports do not appear to be followed up.

INTRUSIVE FEATURES

HiPal's walkie-talkie gimmick is no different from a normal phone call and seems rarely used; although it allows conversations to still be heard while a phone is locked, which could have awkward results. HiPal also offers 'Boom' messages: unmissable large-text notifications which are highly distracting and briefly take over the phone – users can't access other apps until the message fades.

LARGE GROUP CHATS

The app offers group chats with up to 100 people – both friends and unknown users. This not only means excessive 'Boom' messages talking over your child's device, but near-constant notification alerts and – most worryingly – the potential for walkie-talkie chatting and sharing photos with strangers outside parental supervision and apparently with no moderation from the platform itself.

Advice for Parents & Carers

EMPHASISE CAUTION

Remind your child of the dangers of connecting with strangers online. Some may be using the app innocently; others may have more sinister intentions. Encourage your child to consider what information they disclose in private messages and emphasise that they should inform a trusted adult if someone on the internet ever attempts to persuade them to meet in person.

TALK ABOUT SEXTING

It can be an awkward conversation (which young people are often reluctant to have), but it's vital to talk openly and non-judgementally about sexting. Discuss the legal implications of sharing explicit images, as well as the emotional impact. Make it clear your child should never feel pressured into sexting – and that they should tell a trusted adult if they receive any unwanted explicit images.

BUILD RESILIENCE

With HiPal's lack of moderation, it's imperative that children are prepared for comments they might receive after uploading an image. You can build their resilience and equip them to manage these situations by having them show you any comments they've received. Together, discuss how the nice ones made them feel – and what they could do if someone posted a comment that upset them.

AVOID OVER-SHARING

Young people should think carefully about what they share in their profile, bio and posts. Talk to your child about not disclosing personal details such as phone numbers, other social media accounts or images which could reveal where they live or go to school. It's essential for children to recognise that strangers can assemble a detailed profile of someone based on things they can find online.

CONSIDER MENTAL WELLBEING

Many users on HiPal publicly share photos that are intended to be alluring in the hope of gaining more likes, friends and positive feedback – boosting their self-esteem and making them feel more self-assured. When young people regularly engage with social media platforms, it's important that parents and carers keep in mind the potential impact such platforms can have on mental wellbeing.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



<https://hipal.app/about/privacy.html>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.12.2022

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Pre-School transformation

The EYFS staff have been working very hard to update the provision in our Pre-School. We wanted to share some photos with you of the different areas of Continuous Provision that the children in Reception and Pre-School can access. Thank you for your hard work to the staff!



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Musical Theatre Club

Well done to the children who attend our Musical Theatre Club every Thursday after school. On Thursday, they performed Elf for us in the hall and we absolutely brilliant!



In January, the Musical Theatre Club will continue with learning a new play, The Wizard of Oz. An email about this was sent on Thursday 8th December.

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Choir Singing at Waddington Hospital

On Wednesday, our Choir went to sing for the ladies at Waddington Hospital. They sang them approximately 12 lovely songs and it was enjoyed by all. Thank you to the children for singing so beautifully!



Reception Christmas Sing-a-long

On Thursday, we invited our families into school for a Christmas Sing-a-Long with our Reception and Pre-School children...THE BEST WAY TO SPREAD CHRISTMAS CHEER REALLY IS SINGING LOUD FOR ALL TO HEAR!



Well done to Year 1 and Year 2!

Year 1 and 2 did so well with their Nativity performance this week. They have worked so hard and were so happy to be able to perform for their families! Thank you for coming along and supporting them.



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Christmas Jumper Day

What a sea of Christmas Colour we have been today...the children even had a visit from Santa and his magic helper!



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Children's Christmas Fair

Thank you to the Friends of Waddington Primary School for organising a wonderful Christmas Fair for the children last week – it was a HUGE success and the children and families really enjoyed it!



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Thank you to everyone for your positive contributions to school life and your friendliness.