



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>CPD – training for staff in Gymnastics and using a new online tool for monitoring progress and assessment in PE.</i>	<i>Teachers are certainly more confident to deliver effective PE supporting pupils in lessons and as a result there has been an improvement in pupil's attainment in PE.</i>	<i>This has worked so well this year that we will be completing the same again this year to fully embed knowledge and skills.</i>
<i>Introduce new Assessment Tool for PE</i>	<i>Teachers are more confident in assessing in PE and able to define next steps for improvement.</i>	
<i>Continue lunchtime and after school sport sessions/activities for all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils are encouraged to take part in PE and Sport Activities.</i>	
<i>Ensure that we have enough resources that are useable to deliver the curriculum</i>		
<i>Pay to be part of the Sports Partnership</i>		
<i>Employ a range of coaches to come in and deliver sports sessions such as dance and rugby</i>		

Key priorities and Planning 2026-2027

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Continue lunchtime and after school sport sessions/activities for all pupils.</i>	<i>Children – who will be participating Staff – who will observe and learn from the coaches</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£6300</i>
<i>Ensure that we have enough resources that are useable to deliver the curriculum</i>	<i>Staff – able to teach the curriculum Pupils – more effective PE lessons</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£6000</i>
<i>Pay to be part of the Sports Partnership</i>	<i>Children will be taking part in competitions planned by the sports partnership inside and outside of school</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, as well as more pupils</i>	<i>£1500</i>

	<i>Subject leadership to be supported with CPD through the partnership</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>encouraged to take part in competitive PE and Sport Activities.</i>	
<i>Employ a range of coaches to come in and deliver sports sessions such as dance and rugby</i>	<i>Children will be taking part in competitions planned by the sports partnership inside and outside of school</i> <i>Subject leadership to be supported with CPD through the partnership</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>More pupils meeting their daily physical activity goal, as well as more pupils encouraged to take part in competitive PE and Sport Activities.</i>	£1000

TOTAL				£14800

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>CPD – training for the Subject Leader for effective leadership of PE.</i> <i>Introduce lunchtime and after school sport provisions/activities for all pupils.</i> <i>Ensure that we have enough resources that are useable to deliver the curriculum</i> <i>Pay to be part of the Sports Partnership</i> <i>Employ a range of coaches to come in and deliver sports sessions such as dance and rugby</i>	<i>The Subject Leader is more confident to effectively lead PE and supporting pupils/staff.</i> <i>More pupils have met their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i> <i>More children have participated in competitions and enjoyed that element of sports.</i> <i>More children have tried sports that they haven't before and been successful at them e.g. Kurling</i> <i>Some SEND children got through to the final of a competition and this gave them lots of joy and confidence</i> <i>The children who had the rugby coaching did better than normal at a rugby tournament.</i>	This year in school, PE has had a much higher profile with the subject leader really promoting the subject, a love of sport, active learning and more competitive opportunities for the children. It was lovely to see some of our SEND boys get to the final of a recent competition too. The parental engagement has been much improved and the new staff are much more confident at delivering PE.

	<i>The children who had dance lessons held a Tea Dance and invited parents to showcase what they had learned.</i>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	96% 24/25 children	<i>Our children are competent swimmers and parents are very keen to get them swimming out of school as well.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	96%	<i>As above.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	96%	24/25 children participated in this and were able to perform self-rescue.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ <u>No</u>	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <u>No</u>	The staff member that goes swimming is a fully trained swimming instructor.

Signed off by:

Head Teacher:	<i>Sarah White</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Heather Hartley – PE lead</i>
Governor:	<i>David Austen</i>
Date:	<i>9th September 2026</i>