



Art and Design Policy.

Reviewed: September 2026

To be reviewed: September 2027

This policy outlines the approach to Art and Design in our primary school, leveraging the Kapow Education framework for planning and delivery. Our aim is to cultivate creativity and artistic skills in every child while ensuring progression throughout their time at school.

At the heart of our Art and Design curriculum is the use of sketch books as working documents. Each child will be provided with a sketch book that accompanies them throughout their primary education, fostering a sense of ownership and continuity in their artistic journey. Progression will be clearly evidenced within these sketch books, showcasing the development of skills, techniques, and personal expression as pupils progress through the year groups.

We advocate that every child creates a self-portrait on an annual basis. This practice serves multiple purposes: it encourages self-reflection, promotes individual identity, and provides a tangible measure of progress over the years. By revisiting self-portraiture in each year group, pupils will learn to observe their own growth, both in terms of skill development and personal insight. The self-portraits will be integrated into their sketch books, enabling a visual representation of their artistic journey.

For the purpose of enhancing creativity and reducing pressure, we do not prescribe the recording of detailed Learning Objectives within sketch books. Instead, we encourage children to focus on the process of creating, experimenting, and exploring. While short dates may be noted to provide context, the emphasis will remain on capturing ideas, thoughts, and development without the constraints of formal written learning outcomes. This approach allows for an organic growth in creativity, where children can express themselves without feeling bound by educational standardisation.

Our curriculum structure is guided by the Kapow planning documents, which provide a robust framework for delivering diverse and engaging art and design education. Each year group will study a range of artistic disciplines, from painting and drawing to sculpture and printmaking, ensuring a broad exposure to various media and techniques. The Kapow curriculum facilitates a spiral progression model, where skills are revisited and built upon as children advance through the school. This ensures that prior knowledge is consolidated and that children are consistently challenged, promoting ongoing development and mastery. To enable teachers to provide opportunities for cross curricular learning as well as to enable their skills and experience to inform the delivery of Art lessons, unit outcomes may differ from those prescribed within the Kapow curriculum, but the skills and objectives will remain the same. This will also enable the development of a bespoke WWB Art Curriculum to emerge organically while maintaining an adherence to the National Curriculum.



Teachers will monitor progress through the sketch books, assessing not only the final outcomes but also the processes the pupils engage in. By evaluating creativity, experimentation, and refinement of skills, teachers can provide targeted feedback that

supports individual growth. This method fosters a culture of reflection, where students are encouraged not only to review their work but also to articulate their thoughts on their artistic development. There will be no formal written assessment within sketch books, with feedback taking the form of self-reflection, peer review and targeted verbal feedback.

In summary, our policy for Art and Design highlights the importance of sketch books as a central component of our curriculum, facilitating personal expression and progression. The annual creation of self-portraits is designed to encourage self-reflection and showcase growth. By eliminating formal Learning Objectives from these working documents, we allow for a more fluid and engaging artistic process. Through our use of the Kapow Education framework, we ensure a comprehensive approach to Art and Design that nurtures creativity and fosters artistic skills in every child throughout their primary education.