



Mathematics Policy

Waddington and West Bradford Primary School

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- Role - Subject Lead
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Contents

1. The Purpose of Study in Maths
2. Aims
3. Subject Statement
4. Teaching and Learning
5. Assessment
6. Planning and Resources
7. Organisation
8. EYFS, KSI and KS2
9. Equal Opportunities
10. Inclusion
11. Role of the Subject Leader
12. Parents

The Purpose of Studying Maths

Our Vision

The language of mathematics is international. The basic skills of mathematics are vital for the life opportunities of our children. Our aim is for all children to think mathematically, enabling them to reason, solve problems and assess risk in a range of contexts.

Purpose

At Waddington and West Bradford Primary School, our Mathematics Mastery curriculum has been developed to ensure every child can achieve excellence in mathematics.

Children can experience a sense of awe and wonder as they solve a problem for the first time, discover different solutions and make links between different areas of mathematics. It provides pupils with a deep understanding of the subject through a concrete, pictorial and abstract approach.

Aims

At WWB we aim to ensure that all pupils become fluent in mathematics, reason mathematically and solve problems effectively.

We aim for children to enjoy, understand and succeed in Maths.

At WWB, Maths is given a high priority.

Teaching and Learning

In all subjects, as a school, we ensure children are provided with the opportunity to become the best they can be. This is through a progressive curriculum that inspires and innovates pupils to experience Maths in its greatest sense.

Classroom Culture at WWB for Maths is imperative with us having a Growth Mindset in the subject.

Maths is taught daily. Spoken Maths is encouraged and pupils are expected to use mathematical vocabulary accurately.

Assessment

Teachers continually assess children's needs and developments and alter planning and teaching accordingly. Assessment materials from White Rose Maths and other recognised sources are used to inform teaching and track progress.

Planning and Resources

The school has its own Long Term Plan in developing the Mastery approach to teaching Mathematics and uses the Lancashire Red Rose Mastery Scheme to drive this forward. They also implement the Mastering in Number approach from NCTEM.

Organisation

Maths is taught daily at WWB with teachers following agreed medium-term plans.

Equal Opportunities

At WWB Primary School, we are committed to providing a teaching environment which ensures all children are provided with the same learning opportunities regardless of social class, gender, culture, race, special educational need or disability.

Inclusion

All pupils are entitled to access the Maths curriculum at a level appropriate to their needs.

Role of the Subject Leader

The Subject Leader's responsibilities are in line with the Subject Leader Policy.

Parents

At WWB, we actively encourage the involvement of families and the wider community to help support the teaching of Maths.