



Spanish Language Policy Waddington and West Bradford Primary CE School

1. Introduction

This Spanish Language Policy sets out the expectations for the teaching and learning of Spanish across Waddington & West Bradford CE Primary School. It aligns with the 2014 National Curriculum, and our commitment to providing a broad, ambitious, and knowledge-rich curriculum.

Spanish is taught as our modern foreign language across Key Stage 2 using the Primary Languages Network (PLN) scheme of work. PLN provides a structured, progressive, and high-quality curriculum that ensures all pupils develop strong linguistic foundations and cultural understanding.

2. Rationale

Spanish was introduced as our core modern foreign language to support pupils' future learning pathways, as most will continue Spanish at secondary school. Spanish is also one of the most widely spoken languages globally, offering significant cultural and practical benefits.

The Primary Languages Network scheme is fully embedded across the school and ensures:

- A sequenced curriculum from Year 3 to Year 6
- Native-speaker video modelling for accurate pronunciation
- Clear progression in vocabulary, grammar, phonics, and skills
- Workbooks that evidence learning over time
- Teacher-friendly planning and CPD
- A rich cultural curriculum rooted in authentic Spanish-speaking contexts

This ensures that all pupils, regardless of background or ability, access and enjoy high-quality language learning.

3. Curriculum Aims

Our Spanish curriculum aims to:

- Deliver a comprehensive programme aligned with the National Curriculum
- Develop pupils' listening, speaking, reading, and writing skills
- Build secure knowledge of vocabulary, grammar, and phonics
- Foster curiosity and appreciation of Spanish-speaking cultures
- Ensure clear progression across KS2 through the PLN scheme
- Prepare pupils for continued language learning at KS3

4. Curriculum Implementation

4.1 Key Stage 1: Early Language Awareness

Although formal language teaching is not statutory in KSI, Waddington & West Bradford CE Primary School recognises the value of early language exposure.

Intent

- Build curiosity about languages
- Introduce simple Spanish words, songs, and stories
- Develop confidence in listening and repeating sounds
- Foster positive attitudes towards language learning

Implementation

- Short, playful language experiences through songs, greetings, routines, and storybooks
- Occasional use of PLN Early Language materials
- Opportunities to hear Spanish naturally (assemblies, cultural days, songs and phrases,)
- Cross-curricular links (e.g., counting in Spanish, colours in art)

Impact By the end of KSI, pupils will have:

- A positive attitude towards Spanish
- Familiarity with basic vocabulary
- Confidence in listening and repeating new sounds
- A smooth transition into Year 3

4.2 Key Stage 2: Primary Languages Network Curriculum

Spanish is taught weekly across KS2 using the PLN scheme. PLN provides:

- Long-term and medium-term planning
- Weekly lesson videos led by native speakers
- Power Points, vocabulary sheets, and grammar progression
- Cultural content and authentic materials
- Assessment tools and end-of-unit tasks

This ensures consistency, accuracy, and high-quality delivery across all classes.

4.3 Teaching & Learning

Teachers deliver lessons using PLN's structured resources, ensuring:

- Accurate pronunciation through native-speaker modelling
- Interleaving of listening, speaking, reading, and writing

- Opportunities for oral practice, role-play, and sentence building
- Use of songs, stories, games, and cultural exploration
- Varied teaching methods to support diverse learning needs
- A supportive environment that encourages confidence and resilience

4.4 Workbooks

Each pupil has a PLN workbook that:

- Shows clear progression
- Provides evidence for monitoring and Ofsted
- Supports vocabulary retention and grammar recall
- Includes knowledge organisers for reference and consolidation

4.5 Inclusion

Spanish is taught to all pupils. Lessons are adapted to meet the needs of SEND learners through:

- Visual scaffolds
- Repetition and modelling
- Differentiated tasks within PLN resources
- Supportive classroom routines

5. Assessment

Assessment is on-going and includes:

- Observation of speaking and listening
- Workbook evidence
- PLN end-of-unit assessments
- Quizzes
- Self-assessment

Assessment informs planning and ensures pupils are on track to meet age-related expectations.

6. Professional Development

- Staff access PLN's CPD library, webinars, and coordinator support
- The subject leader attends PLN network meetings and training
- Teachers are supported to develop confidence regardless of prior language expertise
- Collaboration with other educators is encouraged

7. Monitoring & Evaluation

The subject leader will:

- Monitor workbooks for progression and consistency
- Conduct lesson visits and pupil voice interviews
- Review assessment data
- Ensure fidelity to the PLN scheme
- Report findings to SLT and governors

Monitoring ensures Spanish remains a strong, well-delivered subject across the school.

8. Parental Engagement

Parents are informed about Spanish learning through:

- Curriculum newsletters
- Website updates
- Information about PLN resources
- Suggestions for supporting language learning at home

9. KS3 Transition

Waddington & West Bradford CE Primary School is committed to ensuring pupils leave Year 6 with the linguistic foundations needed for success at KS3.

Intent

- Ensure pupils enter Year 7 with secure vocabulary, grammar, and phonics
- Prepare pupils for increased demands of secondary language learning
- Support continuity between KS2 and KS3

Implementation

- PLN workbooks travel with pupils and can be shared with secondary colleagues
- Subject leader liaises with local secondary schools
- Pupils leave KS2 having covered:
 - Core vocabulary (family, school, hobbies, food, weather, etc.)
 - Key grammar (gender, adjective agreement, present-tense verbs)
 - Phonics knowledge using PLN's structured approach
 - Reading and writing at sentence and short-paragraph level
 - End-of-KS2 assessments provide a clear picture of readiness

Impact By the end of Year 6, pupils will:

- Have strong foundations in Spanish phonics, vocabulary, and grammar
- Be confident in speaking, reading, and writing simple Spanish
- Be well-prepared for KS3

- Demonstrate enthusiasm for continued language learning

10. Conclusion

This Spanish Language Policy provides a clear framework for delivering a high-quality, progressive, and culturally rich Spanish curriculum at Waddington & West Bradford CE Primary School. Through full implementation of the Primary Languages Network scheme, pupils are equipped with the linguistic skills, cultural understanding, and confidence needed for future success.