

Religious Education Non-Negotiables:

EYFS to Year 6



RE is viewed as a core subject and will be taught each week following the Blackburn with Darwen 'Questful' resources.

RE will not be replaced by assemblies, theme days or worship.

Time allocated to RE should be at least 5%. There will be occasions when RE takes a larger slice of the curriculum, reflecting the Church School's greater commitment to the subject.

At WWB, our Voluntary Aided Church Schools, the curriculum time for RE, Christianity should occupy 70% of the time. Therefore, 30% of RE curriculum time should be devoted to the study of the World Faiths listed below and non-religious world views.

In accordance with the SIAMS Requirement, WWB will teach lessons that are multi-disciplinary. Children will be introduced to Godfrey, Phil and Sally, our characters to promote Theology, Philosophy and Human Social Sciences.

Every unit must include:

- Theology - beliefs, sources of authority, interpretation. Godfrey
- Philosophy - questions of meaning, truth, ethics. Phil
- Human/Social Sciences - lived religion, identity, culture. Sally

Children will understand that RE has a significant place in an ever-changing world and are aware that different beliefs and practices can positively impact on actions and they should be respectful of that.

Children will present work according to WWB's handwriting policy and the Presentation Promise. Work will be clear, neat and legible.

Children's spellings according to the specified term vocabulary will be encouraged to be accurate in every lesson.

Jesus, God, Church, Priest, Father, Son, Holy Spirit, His (when talking about God/ Jesus), Heaven etc all require capital letters in all instances.