



Waddington & West Bradford CE Primary School

Spanish Expectations

Academic Year: 2026-2027

I. Whole-School Spanish Non-Negotiable

I.1 Curriculum & Planning

- Spanish teaching in KS2 must follow the Primary Languages Network (PLN) scheme with full fidelity.
- Weekly Spanish lessons must be delivered in Years 3-6 using PLN videos, PowerPoints, and workbooks.
- Planning must follow the whole-school progression map from Year 3 to Year 6.
- EYFS and KSI must provide early language exposure through songs, greetings, counting, colours, and simple phrases.
- Cultural learning must be embedded across the school (festivals, food, traditions, stories, music).

I.2 Teaching & Learning

- Native-speaker modelling must be used in every KS2 lesson.
- All lessons must interleave listening, speaking, reading, and writing.
- Oral practice must be included in every lesson (repetition, role-play, sentence building).
- Songs, stories, games, and cultural exploration must be used regularly.
- SEND scaffolds (visuals, repetition, modelling) must be used where needed.

I.3 Workbooks & Presentation

- All KS2 pupils must use workbooks.
- Workbooks must show clear progression across units.
- Handwriting expectations apply in Spanish books (SIP priority).
- Knowledge organisers must be used for vocabulary and grammar recall.

I.4 Assessment

- Assessment must include:
 - Observation of speaking and listening
 - Workbook evidence
 - PLN end-of-unit assessments
 - Quizzes and self-assessment
- Assessment must inform planning and identify pupils needing support.



- End-of-KS2 assessment must support KS3 transition.

1.5 Inclusion

- Spanish must be accessible to ALL pupils.
- Tasks must be adapted using visuals, repetition, modelling, and differentiated activities.
- SEND pupils must be supported through scaffold vocabulary and structured oral practice.

1.6 Professional Development

- Staff must access PLN CPD, webinars, and coordinator support.
- Subject leader must attend PLN network meetings.
- Staff must engage with CPD on pronunciation, grammar, phonics, and inclusion.

1.7 Monitoring & Leadership

- Subject leader must monitor:
 - Workbooks
 - Lesson delivery
 - Pupil voice
 - Assessment data
 - Subject leader must ensure fidelity to PLN.
 - Findings must be reported to SLT and governors.

1.8 KS3 Transition

- Pupils must leave Year 6 with secure foundations in:
 - Core vocabulary
 - Key grammar
 - Spanish phonics
 - Sentence-level reading and writing
 - PLN workbooks must travel with pupils to secondary school.

2. EYFS → Year 2 Expectations (Early Language Awareness)

Although not statutory, these expectations ensure early exposure and smooth transition into PLN in Year 3.

2.1 EYFS (Nursery & Reception)



- Daily greetings (hola, adiós, gracias).

2.2 Year 1

- Birthday song in Spanish.
- Days of the week through song.
- Simple phrases used in routines.
- Exposure to Spanish festivals (Christmas, Epiphany, Carnival).
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- Greetings and feelings.
- Counting 1-20.
- Colours

2.3 Year 2

- Greetings, feelings, simple questions (¿Cómo estás?).
- Counting 1-30.
- Days, months, birthdays (¿Cuándo es tu cumpleaños?).
- Simple role-play (asking politely).
- Spanish phrases used in class routines.

3. Year 3

3.1 Year 3 – PLN Stage 1

Non-Negotiable

- Greetings, feelings, numbers, colours.
- Days, months, dates.
- Animal nouns (singular/plural) and simple opinions.
- Fruit/veg vocabulary and polite requests.
- Begin reading and writing simple sentences.
- Use native-speaker videos every lesson.
- Complete all PLN workbook tasks.

Cultural

- Spain geography, simple cultural facts, Christmas traditions.

3.2 Year 4 – PLN Stage 2

Non-Negotiable

- Classroom objects and rooms in a school.
- Town vocabulary and directions.
- Family, personal information, face and body parts.



- Weather, seasons, and opinions.
- Increased writing expectations (linked sentences).
- Accurate pronunciation using PLN videos.

Cultural

- Epiphany, Carnival, Spanish towns and shops.

3.3 Year 5 – PLN Stage 3

Non-Negotiable

- Recap core language with increased complexity.
- Directions, shops, commands.
- Family and personal information with extended sentences.
- Body parts, yoga commands, alien creation.
- Doctor role-play and jungle animals.
- Weather forecasts and opinions.
- Writing short paragraphs with correct adjective agreement.
- Use PLN grammar progression consistently.

Cultural

- Spanish food, traditions, regional differences.

3.4 Year 6 – PLN Stage 4

Non-Negotiable

- Confident use of all core vocabulary.
- Extended sentences with adjectives and verbs.
- Role-play (doctor, directions, ordering food).
- Reading and writing short paragraphs with accuracy.
- Prepare for KS3 expectations (grammar, phonics, verb forms).
- End-of-KS2 assessment completed.
- PLN workbooks passed on to secondary school.

Cultural

- Compare Spanish-speaking countries and cultures.

4. Conclusion

These Spanish Non-Negotiable expectations ensure consistent, progressive, and high-quality language learning across Waddington & West Bradford CE Primary School. They support strong foundations in vocabulary, grammar, phonics, cultural



understanding, and confidence, preparing pupils for successful Spanish learning at KS3.