



History

Non-Negotiables 2026-2027

Date: September 2026

Written by: Katie McLeod

- Curriculum
 - Year groups 1 - 5 to follow Curriculum Overview
 - **Enquiry Questions:** Frame each unit and individual lesson around an overarching historical enquiry question (e.g., "Why did the Romans invade?")
 - **Explicit Vocabulary Instruction:** Display, teach, and insist on the use of rich, subject-specific historical vocabulary in every lesson
- Resources
 - Each child to have a timeline stuck into the front of their Topic book
 - Refer to this to place the unit into the whole timeline during the first lesson in particular and at different parts throughout the unit
 - **Use of Evidence:** at least twice per unit, interrogate primary and secondary sources, artefacts, or reconstructions rather than just reading textbook summaries