



Design Technology - Non-Negotiables

Date: September 2026

Written by: Justine Burcher

- Curriculum
 - Year groups 1 - 5 to follow Curriculum Overview
 - Teach one new process at a time to reduce cognitive overload in practical lessons.
 - Display, teach, and insist on the use of rich, subject-specific vocabulary in every lesson.
 - Build retrieval opportunities into unit starters and lessons through recap tasks, vocabulary checks and practical recall.
 - Use clear success criteria and step-by-step modelling for each practical stage.
- Resources
 - Each child to have the knowledge organiser for the unit being taught stuck into their DT book before the unit begins and the date of commencement.
 - Show clear evidence of a strengthened evaluation evidencing the pupil's ability to compare, justify and improve using the precise vocabulary taught.
 - Provide evidence: at least once per unit of practical elements taught either in books or uploaded photographs into class folder on OneDrive.
 - DT Books to move through school with the children, not new ones each year. The only class that will need new sketchbooks is Year 1. Please label any complete books with a number (i.e., book 1) so it is clear the order in which the books go and retain these in school to go home at the end of Year 6 when the child leaves.