

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£ 17,340
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 17,490
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£ 17,490

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>83%</p> <p>(15 out of 18)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>% 83</p> <p>(15 out of 18)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>83% (15 out of 18)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No - £1040</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					55%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To encourage active play during break and lunchtimes. To incorporate physical activity within the whole curriculum To demonstrate good practice.	Sports apprentices to organise activities at lunchtimes. Playground leaders to organise activities at break times. Sports apprentices to plan and deliver high quality PE lessons.		£ 9,534	The staff all agree that the Sports Apprentices brought so much value to the school. They helped the staff learn new skills and methods of teaching PE as well as enthusing children and helping to develop a love of PE. The staff learned a lot from them and are now more confident teachers.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%0
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Pupils are encouraged to take on volunteer leadership roles to support the delivery of school sport.	Year 6 children to become sports leaders organising inter-team competitions and sports day.	£ 0	The children have enjoyed this but it needs to be overseen by a responsible staff member who can help coordinate it. It developed children's confidence and leadership skills in PE.	The new PE coaches are helping to set this up again and ensure that organisation means it runs fluently across school. The new PE Coordinator is keen to use this as a method for getting more involved in team competitions.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 8%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff are provided with professional development, mentoring, and training on the new PE App.	The App is updated at the start of each academic year. Sports leader to ensure all staff are proficient in its capabilities. Sports leader to monitor usage and data.	£ 1,452	The APP has: Given confidence to staff about what techniques should and can be used. The assessment side means that Fundamental Skills are assessed and children make progress through the skills. Less able children are targeted with PE intervention and encouraged to join in more sport.	The APP has helped to improve the standard of PE and the assessment as well. We will continue to purchase this.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 1%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To introduce new sports and activities.	Skipping Workshop paid for to encourage movement and activity at playtimes.	£ 255	The children really enjoyed the Skipping workshop and regularly skip at breaktimes now.	We bought a set of skipping ropes that children can use. These do need replacing at certain points as they break/get lost.
To encourage the development of gross motor skills and outdoor play	A new Trim Trail was bought to encourage gross motor play at break and lunchtimes for all classes	£5178	The children LOVE the trim trail and get so much from playing on it. They have developed confidence at balancing, climbing and swinging.	We will maintain this and use further SP money to develop this further. Staff to encourage less enthused children to 'have a go'.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To resume entry of inter-school competitions within the Hyndburn/Ribble Valley School Sports Partnership (as was the case before Covid).	Children of all abilities encouraged/enabled to take part in competitions/events organised by the school sports partnership.	£1554	Girls' cross-country team came third in inter-school competition. Year 5-6 football team took part in weekly tournament.	We will pay into the Sports Partnership again next year as it brings a wealth of opportunity, organisation and develops community sport.

Total Spent -

Additional Swimming	£1040
Sports Coaches	£9534
PE Passport App	£1452
Skipping Workshop	£255
The Sports Partnership for Pendle	£1554
Outdoor Play Equipment	£5178
TOTAL	£19,013
	£1673 supplemented by school budget

Signed off by	
Head Teacher:	Sarah White
Date:	18.9.22
Subject Leader:	Heather Hartley
Date:	18.9.22
Governor:	Joel Hames
Date:	21.9.22