

## Communication and Language

In Reception we love to talk! We will be:

- listening to stories, joining in with repeating parts of stories and retelling stories.
- listening to stories, non-fiction texts, rhymes and poems.
- asking and answering questions.
- using talk to work out problems, organise thinking and explain how things work and why they happen.
- Learn new vocabulary and use it in different contexts.
- Organise talk and sequence ideas together to express opinions about their interests.

## Personal, Social and Emotional Development

We love to play and work with others and we are learning how to look after ourselves too! We will be talking about

- taking turns with others.
- playing with others and sharing ideas.
- understanding our own feelings and having an awareness of others' feelings.
- how to be a good friend
- how to show perseverance and determination
- how to show courage, and encourage others

## Physical Development

It is very important to use our muscles and keep ourselves healthy. We will be practising:

- climbing safely.
- running and negotiating spaces safely, with control.
- balancing on one leg and hopping
- throwing and catching a ball.
- jumping and rolling safely.
- holding a pencil and forming letters correctly.



## Literacy

As a class we will be reading and sharing lots of lovely fiction stories, considering characters, settings, storylines and the way a story is sequenced. We will also be using non-fiction books and texts to learn new information, including learning about letters.

Word Reading: We will be learning to:

- continuing to learn new sounds in phonics including digraphs and trigraphs - ur ow oi ear air ure er
- re-capping previous learning, using and applying strategies through reading
- learning to read two-syllable words, pseudo words and CVC words
- read some new tricky words.

Word Writing:

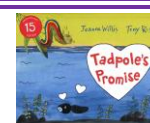
- write CVC words, captions and short sentences, making phonetically plausible attempts

## Drawing Club

In Drawing Club we will be opening up adventure and imagination through drawing and writing using lots of different stories!

## Reception Summer 1

### Growing and Minibeasts Plants and Flowers Life-Cycles Mini-beasts



## Mathematics

We will be learning to:

- recognise and represent numbers to 10.
- count confidently and accurately.
- identify patterns and quantities without counting.
- explore how numbers are made up to 10.
- compare and order numbers to 10.



## Expressive Art and Design

We will be inspired by the stories that we read and the world around us to:

- use our imagination in narrative when playing
- create new things using a variety of materials e.g. junk modelling, drawing materials, large scale construction materials etc

We will also focus on:

- creating collages and transient art through exploration of mixed media resources.
- Developing an understanding of collage.
- Creating landscape collages inspired by work by *Megan Coyle*.
- Working collaboratively to create a large group painting inspired by colours and patterns of fireworks

Musically we will:

- move our bodies to the **pulse** of the music and consider **volume** and **pitch**

## Understanding the World

We will be looking at and talking about:

- our environment, focusing on new Spring/Summer environment changes (the flowers, appearance of buds, animals)
- what a plant needs to grow, including planting our own beans, observing how they grow overtime.
- the parts of a plant
- how to make healthy choices when eating.
- grown fruits and vegetables, as part of a healthy diet
- life cycles of some animals, including frogs and butterflies.
- different types of mini-beasts, where they like to live and how to make sure we care for these animals in our world.



## Independent skills to develop at home

To become independent you need to practise

- zipping your coat.
- putting on and taking off your shoes/wellies
- fastening buttons.
- washing and drying hands.
- turning clothes the right side out.
- tidying up after yourself.
- putting lids back on pens.



## Homework

Regularly reading your child's Reading Book each week.  
Practising the Tricky Words each week.  
Library Books - a story to share for pleasure.

## RE

We will be learning about:

- Pentecost
- Special Times - including celebrations relevant to us such as birthdays
- Special Times for religions of the world including Holi

## Please talk to your children about

- themselves and their feelings.
- other people and children (similarities, differences, feelings)
- who they like to play with.