

Communication and Language

In Reception we love to talk! We will be:

- listening to stories, joining in with repeating parts of stories and retelling stories.
- listening to others and taking turns to speak - considering being a good listener.
- asking and answering questions.
- talking about their likes/dislikes.
- using language to communicate how we are feeling and what we want to do.
- talking in simple sentences.

Personal, Social and Emotional Development

We love to play and work with others and we are learning how to look after ourselves too! We will be talking about

- taking turns with others.
- playing with others and sharing ideas.
- understanding our own feelings and having an awareness of others' feelings.
- how to be a good friend
- how to show perseverance and determination
- how to show courage, and encourage others

In our Circle Times we will be covering these topics:

Similarities and differences

Celebrating difference

Showing kindness

Physical Development (Fine and Gross Motor)

It is very important to use our muscles and keep ourselves healthy. We will be:

- Manipulating playdough during Dough Disco
- Making large and small mark making movements with silks and with mark making resources during Squiggle While You Wiggle.
- Holding a pencil to write names and begin to form taught letters.
- Using small tools during continuous provision such as scissors, paint brushes and mark making materials.
- Using tools in woodwork e.g. hammers, screwdrivers and a floordrill.
- Practising balancing on parts of the body in shapes.
- Sending throwing equipment with increasing accuracy.
- Learning to jump and land appropriately.
- Practising throwing overarm.
- Climbing under and over climbing equipment.

Literacy

As a class we will be reading and sharing lots of lovely fiction stories, considering characters, settings, storylines and the way a story is sequenced. We will also be using non-fiction books and texts to learn new information, including learning about letters.

In Phase 2 Phonics we will be:

- Recognising letters and the sounds they make:
r h b f ff l ll ss j v w x y z zz
- Segmenting and blending simple CVC and CCVC words using taught sounds.
- Recognising High Frequency Words such as I, to, no, go, into, the, he, she, we, be.

In writing we will be:

- Writing letters in our names
- Writing letters correctly which have been taught during phonics.
- Attempting to write CVC words and short captions/labels using taught phonics sounds.

Drawing Club

In Drawing Club we will be opening up adventure and imagination through drawing and writing using lots of different stories!

Expressive Art and Design

We will be inspired by the stories that we read and the world around us:

- use our imagination in narrative when playing
- create new things using a variety of materials e.g. junk modelling, drawing materials, large scale construction materials

We will develop skills in scissor work and threading throughout the year.

This half term we will focus on Joining Materials:

- Appreciating that we need to join materials to make small models and sculptures.
- Exploring glue - glue sticks and also PVA
- Exploring joining with tape to join two pieces of paper/card.
- Exploring joining paper or card using split pins, including make holes and lining up to insert the split pin.
- Exploring using paper clips to join paper or card.
- Explore using string to tie pieces of material together.

We will also be designing and making a hibernation box for an animal to stay safe in during the Winter.

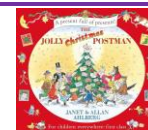
Music

Celebration Music

- Children learn about the festivals of Diwali, Hanukkah and Kwanzaa.
- Children move to music from the different festivals, take part in making music in the same style and learn songs and dances.
- Children sing and play instruments and move to Christmas songs, performing.

Reception Autumn 2

Autumn Festivals! and Seasonal Changes in Autumn and Winter



Mathematics

We will be learning to:

- recognise and represent numbers to 5.
- count objects, actions and sounds accurately.
- compare groups using the language more, fewer and the same.
- explore how numbers are made up.
- develop confidence with numbers beyond 5

Understanding the World

We will be looking at and talking about:

- Differences and similarities between groups from around the world, focusing particularly on multicultural festivals of light including Diwali, Christmas and Hanukkah, and how these are celebrated around the world.
- Guy Fawkes and the story of the gunpowder plot.
- Remembering those lost during wars on Remembrance Day.
- Things which change during the season of Autumn and Winter, considering changes we can see, hear and feel when outside as well as the difference between deciduous and evergreen trees.
- Some UK animals which hibernate.
- How shadows are made and how we can change their shape, size and colour.

RE

We will be covering the RE topics:

- Special People - We will be reading the book 'Clever Cub Learns to Share'
- Christmas - We will be reading the book 'Clever Cub Welcomes Baby Jesus'.

Independent skills to develop at home

To become independent you need to practise

- zipping your coat.
- putting on and taking off your shoes/wellies
- fastening buttons.
- turning clothes the right side out.
- tidying up after yourself.
- putting lids back on pens.
- recognising and writing your own name

Please talk to your children about

- themselves and their feelings.
- other people and children and cultural festivals and celebrations (similarities and differences)
- the weather and changes in the world as seasons change.