

How We Promote British Values at Waddington and West Bradford CE Primary School

At Waddington and West Bradford CE Primary School, the promotion of British Values is an integral part of our vision, values and curriculum. As a Church of England school, our Christian vision inspires us to nurture responsible, respectful and compassionate citizens who are prepared to contribute positively to modern Britain. We actively promote the fundamental British Values of:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of Those with Different Faiths and Beliefs

These values are not taught in isolation but are woven throughout daily school life, collective worship, the curriculum and wider enrichment opportunities.

Democracy

Children are encouraged to understand that everyone has a voice and that their opinions matter.

At WWB, democracy is promoted through:

- Annual elections for Rainbow Team Captains.
- School Council elections where pupils experience democratic voting processes.
- Regular School Council meetings with senior leaders to discuss school improvement, fundraising initiatives and pupil ideas.
- Pupil voice activities, surveys and questionnaires that inform decision-making.
- Opportunities for children to contribute to school development planning and curriculum design.
- Class discussions and debates where pupils learn to express opinions respectfully and listen to the views of others.
- Leadership opportunities including monitors, worship leaders, librarians and sports leaders.

Through these experiences, pupils learn that democracy involves participation, responsibility and respect for differing viewpoints.

The Rule of Law

We actively teach children the importance of laws, rules and responsibilities in creating safe and successful communities.

This is promoted through:

- Clear school rules and behaviour expectations that are understood by all pupils.
- The use of restorative approaches to help children understand the impact of their actions.
- Consistent behaviour systems that support fairness and accountability.
- Collective worship and PSHE lessons that explore rights, responsibilities and moral decision-making.
- Visits from community figures such as the police, fire service and other public services where appropriate.
- Online safety education which helps children understand the rules and responsibilities associated with using technology.

Children learn that laws and rules exist to protect individuals and communities and that choices have consequences.

Individual Liberty

As a school, we encourage children to become independent, confident learners who can make informed choices.

We promote individual liberty through:

- A curriculum that encourages curiosity, independent thinking and creativity.
- Opportunities for pupils to make choices in their learning and wider school experiences.
- Encouraging children to express their opinions in a safe and supportive environment.
- Teaching children about their rights and freedoms through PSHE, RSHE and Religious Education.
- Comprehensive safeguarding and online safety education which helps pupils recognise risks and make safe choices.
- A wide range of clubs, sporting opportunities and enrichment activities which allow children to pursue individual interests and talents.
- Encouraging resilience, perseverance and responsibility as part of our school values.

Children learn that freedom comes with responsibility and that their choices can have positive and negative consequences.

Mutual Respect

Respect is a cornerstone of our school community and is reflected in our Christian vision and values.

Mutual respect is promoted through:

- Positive relationships between pupils, staff, governors and families.
- Explicit teaching of kindness, empathy and consideration for others.
- Collective worship that explores themes such as compassion, forgiveness and service.
- Celebration assemblies that recognise achievement, effort, character and service to others.
- Collaborative learning where children work together and value one another's contributions.
- Participation in charitable activities and community projects.
- Strong expectations around behaviour, language and conduct towards others.

Children are encouraged to understand that every person is unique, valued and worthy of respect.

Tolerance of Those with Different Faiths and Beliefs

Although many of our pupils live within a predominantly similar cultural context, we deliberately provide opportunities to promote understanding of diversity and the wider world.

This is achieved through:

- The teaching of Christianity and other world faiths through the Blackburn Diocese Questful RE curriculum.
- Learning about people from different cultures, backgrounds and traditions across the wider curriculum.
- Visits to places of worship including churches, mosques and other faith settings.
- Welcoming visitors from different faith communities into school.
- Celebrating national and international events that promote cultural understanding.

- Using high-quality texts and curriculum resources that reflect diversity within modern Britain.
- Exploring themes of equality, diversity and inclusion through PSHE, RE and collective worship.
- Developing links with people and communities beyond the local area to broaden pupils' experiences and understanding.

We actively challenge stereotypes and promote the message that differences should be understood, respected and celebrated.

British Values Through Collective Worship and the Curriculum

British Values are reinforced across all aspects of school life. Through our curriculum, collective worship, PSHE, RSHE, Religious Education and wider enrichment activities, pupils are encouraged to:

- Think critically and respectfully.
- Understand their role in society.
- Value diversity and inclusion.
- Develop strong moral principles.
- Show courage when standing up for what is right.
- Make positive contributions to their local, national and global communities.

Additional Examples of specific evidence:

- Year 6 residential visits to TowerWood and Forest School.
- Courageous Advocacy projects and community action such as links with the Food Bank, the Almshouses, The Bethany Project.
- Worship Ambassadors and pupil-led collective worship.
- Links with Blackburn Diocese schools and specifically our links with Audley Junior School.
- Participation in national events such as Parliament Week, Anti-Bullying Week and Children's Mental Health Week.
- Use of Picture News to discuss current affairs and ethical issues.

Impact

As a result of our work to promote British Values, our pupils develop into respectful, responsible and thoughtful young people who:

- Understand how to contribute positively to society.
- Show respect for others regardless of their background or beliefs.
- Demonstrate confidence in expressing their views appropriately.
- Understand the importance of rules and responsibility.
- Appreciate diversity and the rich variety of cultures and faiths within modern Britain.
- Live out our Christian values through their actions and relationships.

This commitment ensures that pupils are well prepared for life in modern Britain and for their next stage of education.