

Waddington and West Bradford CE School

Special Educational Needs Information Report September 2026

1. The Kinds of SEND We Provide For

Waddington and West Bradford CE Primary School is a **mainstream Church of England primary school** providing education for pupils aged **3–11 years**.

We provide for a wide range of special educational needs and disabilities, grouped into the **four broad areas of need** identified in the *SEND Code of Practice (2015)*:

1.1 Communication and Interaction

Children with speech, language and communication needs (SLCN) may have difficulty communicating with others. This might include challenges in expressing themselves, understanding what is said to them, or using social rules of communication. This area also includes pupils with **Autistic Spectrum Conditions (ASC)**.

1.2 Cognition and Learning

Some children need additional support with aspects of their learning, even with curriculum adaptations. This includes children with **Specific Learning Difficulties (SpLD)** such as **dyslexia, dyscalculia, and dyspraxia**.

1.3 Social, Emotional and Mental Health (SEMH)

Children may experience a range of emotional and social difficulties. This may include **attention deficit disorder (ADD)**, **attention deficit hyperactivity disorder (ADHD)**, or **attachment difficulties**.

1.4 Sensory and/or Physical Needs

This includes pupils with **visual (VI)** or **hearing impairments (HI)** and those with **physical disabilities (PD)** who may require additional support or equipment to access learning.

2. Identifying and Assessing Need

We follow the **graduated response** as outlined in the *SEND Code of Practice (2015)*. High-quality, **differentiated classroom teaching** is the first step in responding to all learners' needs.

Early identification is key. Teachers use:

- Observations and discussions
- Ongoing assessment and tracking of pupil progress
- Target Tracker and PIVATS data

If a child requires additional support beyond quality-first teaching, an **Individual Support Plan (ISP)** is created with **SMART targets**. ISPs are reviewed termly and shared with parents/carers.

We liaise closely with external professionals such as:

- **Speech and Language Therapy**
- **Specialist Teachers**
- **Educational Psychology**
- **Child Action North West (CANW)**
- **Children and Family Wellbeing Service (CFWS)**
- **Occupational Therapy**
- **School Nursing Team**

Parents are fully involved in each stage of the process and may meet with the class teacher or SENDCo to discuss concerns at any time.

3. Consulting Pupils with SEND

Pupil voice is central to our approach.

Children contribute to their **ISPs and EHCP reviews** and are encouraged to reflect on their progress and achievements.

We celebrate success through **Worship assemblies, certificates, merit points, and class rewards**. Subject leaders also gather pupil voice, including those with SEND, during curriculum monitoring.

4. Consulting Parents and Carers

We work in close partnership with parents and carers. Communication methods include:

- Termly ISP reviews and EHCP meetings
- Parents' evenings (twice yearly)
- Weekly newsletters and website updates
- Annual reports with opportunities for feedback
- Parental surveys
- Open days and individual appointments

Support is available to assist parents in completing forms or accessing services. Documents can be adapted into large print, translated, or provided in audio format upon request.

5. Curriculum and Teaching Approaches

Class teachers are responsible for meeting the needs of all pupils.

Quality First Teaching ensures lessons are accessible and inclusive. Teachers adapt:

- Lesson content, pace, and questioning
- Support and scaffolding strategies
- Use of ICT and assistive technology (e.g., iPads, NESSY, WellComm)

Where further adaptations are required, we follow advice from external professionals and set targeted interventions aligned with each child's ISP.

6. Accessibility

Our school building combines historic and modern facilities, including:

- Step and ramp access
- Handrails throughout the site
- Wide-door access in newer classrooms
- Modern, age-appropriate furniture
- Accessible toilet facilities

Information for parents is available via the school website, newsletters, and noticeboards. Staff assist families who need help accessing materials or translation.

7. Allocation of Resources

SEND funding is used to:

- Provide **teaching assistant support** for individuals and groups
- Purchase specialist equipment and resources
- Commission external specialist services
- Fund staff training

Decisions about support are made collaboratively by the **class teacher, SENDCo, and Headteacher**.

Pupils with **EHCPs** receive provision in line with their statutory plans.

8. Monitoring Progress and Supporting Learning

Progress is tracked regularly through:

- **Target Tracker and PIVATS**
- **Pupil progress meetings**
- **Termly ISP reviews**
- **Annual EHCP reviews**
- **Reading assessments**

Parents are informed of progress through meetings, phone calls, and home-school communication books.

Workshops and information sessions help parents support learning at home.

9. Training and Expertise

Staff receive regular professional development through:

- **Lancashire County Council Inclusion Hub**
- **In-school SEND training**
- **Specialist input from external professionals**

Recent training includes:

- Autism awareness and communication strategies
- Dyslexia-friendly classrooms
- Sensory processing support
- Speech and language interventions
- Paediatric first aid and medical needs management

All staff complete annual **Child Protection** and **Safeguarding** training.

10. Transition Arrangements

We ensure smooth transitions through:

- Preschool and Reception “Come and Play” sessions

- Parent meetings and welcome packs
 - Summer transition mornings
 - Additional visits for pupils with SEND
 - Close liaison with secondary schools, including transfer of all SEND documentation and CPOMS records
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11. Inclusion in School Life and Trips

All children are encouraged to participate in school life.

Support is provided to ensure **equal access** to:

- Educational visits and residential trips (e.g., Tower Wood)
- Breakfast Club and WASP After School Provision
- Lunchtime and after-school clubs
- Whole-school “Rainbow Team” activities

Risk assessments and additional staffing ensure inclusion and safety for pupils with SEND.

12. Emotional Wellbeing and Safeguarding

We promote wellbeing through:

- **Weekly PSHE lessons** and themed days (e.g., Anti-Bullying Week, Internet Safety Day)
- **Wellbeing Warriors** pupil group
- **Trained Emotional Literacy Support Assistant (ELSA)**
- **1:1 pastoral support** and small group work
- Close work with **CFWS** and other external partners

Staff regularly discuss wellbeing at meetings and take a proactive approach to mental health.

13. Evaluating SEND Provision

We evaluate impact through:

- Termly data analysis and pupil progress meetings
- Learning walks with a focus on SEND
- ISP and EHCP review outcomes
- Pupil and parent voice

- Termly SEND reports to governors

Adjustments are made to provision based on evaluation outcomes.

14. Involvement of External Agencies

We work with a range of professionals, including:

- Lancashire Inclusion Service
- Educational Psychology Service
- Speech and Language Therapy
- Occupational Therapy
- CFWS
- ADHD Northwest

Further information about available support can be found on the **Lancashire Local Offer**:

 [Lancashire SEND Local Offer](#)

15. Complaints

If parents have a concern or complaint regarding SEND provision, they should:

1. Speak to the class teacher or Headteacher.
2. If unresolved, follow the **formal complaints procedure** (available on the school website).

Governors will only consider complaints at Stage 2 once all earlier steps have been completed.

16. Key Contacts

SENDCo: Katherine Harrington, EYFS Lead (supported by Kate Taylor, Associate SENDCo)

SEND Governor:

Headteacher: Sarah White

Email: senco@wwb.lancs.sch.uk

Telephone: 01200 422915

External advice and support:

- Lancashire SENDIAS: www.lancssendias.org.uk

- IPSEA: www.ipsea.org.uk
 - Lancashire Local Offer: www.lancashire.gov.uk/send
 - Children and Family Wellbeing Service: [Lancs Young People & Family Service](#)
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- ✓ **Report reviewed by:** SENDCo & Headteacher
 - ✓ **Approved by:** Governing Body
 - ✓ **Next review due:** July 2027
- Information