SCHOOL DEVELOPMENT PLAN OVERVIEW 2026-2027



2026-27

EXPLORE

- Year 5 to begin LCC spelling programme
- Year 4 and Year 5 to begin Mastering Number programme with the Maths Hub
- EYFS to join the EYFS hub - DfE recommendation
- Supporting other schools to further develop staff development and confidence
- Further enhance inclusive practices due to increasing SEND need in EYFS

PREPARE

- Deputy SENCO to prepare to take over from Associate SENCO from September 2027
- New School Bursar to begin role in September 2026 - CPD needed
- Support the CPD of our new Apprentice Teacher in EYFS
- Middle Leadership opportunities for teachers
- The development of a new role of Inclusion Lead as well as a SENCO
- The Chair of Governors is likely to step down this year - succession planning in place

DELIVER	SUSTAIN
These aspects are our priorities for school improvement this year	*Whilst implementing the priority action plans we need to...*
1. To develop a consistent whole-school approach to the teaching and learning of handwriting, ensuring high expectations, effective teaching methods, and progressive skill development so that all pupils produce fluent, legible, and well-presented written work across the curriculum.	SUSTAIN • Maths Mastery approaches • Spelling approaches introduced last year with LCC SCALE-UP/FURTHER DEVELOP

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2. To ensure the school is fully prepared for a future Ofsted inspection through the development and maintenance of robust, evidence-informed and reflective Self-Evaluation that accurately identifies strengths, areas for development and the impact of school improvement initiatives, leading to consistently high-quality outcomes for all pupils. 3. Behaviour and Inclusion - Implement TGMC to establish a consistent, research-informed approach to behaviour and inclusion across the school.	• Enrichment experiences • Attendance - analysing DfE reports each term for patterns