Waddington and West Bradford CE Primary School

Our Enrichment Offer

At Waddington and West Bradford CE Primary School, we believe that education extends beyond the classroom. Through a carefully planned programme of enrichment opportunities, we seek to broaden children's horizons, nurture talents, build character and develop the knowledge and skills they need to flourish in modern Britain.

Our enrichment offer is aligned with the Department for Education's five areas of enrichment and is designed to ensure that every child has access to memorable experiences and opportunities, regardless of their background or starting point.

1. Arts and Culture

We provide a rich range of opportunities for pupils to engage with the arts and develop an appreciation of culture, creativity and self-expression.

Opportunities include:

- Whole-school productions and performances - Year 6 perform at the end of each year, KS1 Nativity, music performances throughout the year with Rock Steady/Woodwind, Musical Theatre performances with Encore, end of topic performances.
- Choreographed prayer presented by Worship Warriors at Easter and Christmas and performed at each concert throughout school
- EYFS Coffee mornings, celebrations for Mothers and Father's Day - poetry and singing songs.
- Class assemblies and presentations - Harvest and Easter performances in church which includes the whole school. EYFS Christmas performance celebrating the Nativity story allowing all pupils to participate and perform in front of the school and their parents and carers. KS1 performance to parents and school showcasing talent and celebrating the Christmas Story.
- Music tuition and musical performances
- Choir and singing opportunities - our choir regularly performs through the year at local events such as The Almshouses, Let's Go Sing and the local Luncheon Club.
- Author visits and reading enrichment events - Our Patron of Reading, Author, Dan Worsley regular visits school. As well as this, we regularly visit the local High Schools for author visits e.g A.F Steadman at Bowland High School.

- World Book Day celebrations - dress as a 'word' or a 'theme' - express yourself in costume and explain yourself and your chosen idea.
- Art and design projects as part of our Art and Design Curriculum as well as homework projects linked to topic areas- e.g. create a Viking longboat/ habitat in a shoe box.
- Theatre visits and live performances - annual theatre visit to The Grand Theatre.
- Museum and gallery visits - Bolton Museum for Eyptians, Lancaster Castle and Police Museum for the Pendle Witches topic.
- Celebration of local, national and global cultures through themed weeks and 'Rainbow' afternoons.
- Opportunities to showcase artistic talents

Impact

Children develop creativity, confidence and cultural awareness whilst learning to express themselves through a variety of artistic forms.

2. Nature, Outdoors and Adventure

Our rural setting allows children to learn from and engage with the natural world while developing resilience, independence and a sense of responsibility for the environment.

Opportunities include:

- Forest School sessions - including EYFS outdoor activity sessions working with natural foraged materials.
- Early Years walk and talk - Our Pre-School and Reception children go for walks in our local community and share talk about the things we can see and observe seasonal weather changes.
- Outdoor learning across the curriculum
- Educational visits linked to geography and science- Visit to Carter Fold Farm linked to our rainforest topic, EYFS visit to the farm/zoo linked to growing topics, local links with the River Ribble Trust and Clitheroe Castle for River studies and locality studies. We often have STEM workshops in school and Year 6 have an annual trip to a High School in Burnley for a STEM day. Year 2 visit Lytham every summer term, they spend time at Fairhaven Lake investigating Habitats for Science and Geography links

- Residential visits - our Year 6 pupils have a 3 day residential to TowerWood in the Lake District every summer.
- Environmental and sustainability projects- fund raising for Oceans charity as part of our geography Oceans topic. We collect clothes for recycling and charity donations.
- Gardening and growing activities - we have a gardening club who look after areas in our school and grow vegetables.
- Wildlife investigations- We work with the Ribble Rivers Trust and participate in the 'Trout in the Classroom' project.
- Outdoor challenge activities - we visit places such Outdoor Elements, Towerwood and Waddow Hall for children to participate in challenge activities.
- Orienteering and problem-solving tasks - we have our school grounds mapped for orienteering.

Impact

Children develop curiosity, resilience, environmental responsibility and a deeper understanding of the world around them.

3. Sport and Physical Activity

We strive to develop healthy, active lifestyles and provide opportunities for all children to enjoy, participate and succeed in sport and physical activity.

Opportunities include:

- High-quality physical education lessons
- Competitive sporting events and tournaments - we regularly participate in many sporting events e.g. attending the Stonyhurst cross country event.
- Inter-school competitions- we participate in events organised through the Hyndburn and Ribble Valley Sports Partnership
- Sports clubs and extra-curricular activities- cross country, football, TAG sports, netball, Judo, Flag Football
- Active lunchtimes and playtimes- Daily mile, use of our spacious outdoor areas, MUGA used daily for football and other sports, running track used daily, children have access to skipping ropes, hula hoops etc.

- Bikeability and road safety programmes - Year 6 complete Bikeability in the summer term. EYFS/KS1 complete Right Start Road Safety.
- Sports coaching opportunities - we pay a sports coach to come at various lunchtimes to coach the children as well as provide after school clubs.
- Outdoor and adventurous activities - we visit places such Outdoor Elements, Towerwood and Waddow Hall for children to participate in challenge activities.
- Dance and movement activities- Anna's Allstars for Preschool children, year 6 ballroom dancing with parents/grandparents, Maypole Dancing- open to all Reception to Year 6 pupils in the Summer Term culminating in performances at village events.
- Sports leadership opportunities- sports ambassadors are elected in the Autumn Term so support physical activities across school during the year.

Impact

Children develop physical confidence, teamwork, determination, resilience and a lifelong appreciation for healthy living.

4. Civic Engagement

We encourage pupils to make a positive difference within school, the local community and society more widely by developing leadership, responsibility and active citizenship.

Opportunities include:

- School Council - made up of each leader from our Rainbow Teams
- Worship Leaders - lead regular worship in school
- Rainbow Leaders and pupil leadership roles
- Charity fundraising events - we often raise money or support local events in our community e.g. Wrap Up Warm Lancashire
- Community projects
- Links with local organisations and charities - FoodBank - we collect monthly for them.
- Supporting local and national causes -collecting for the local Foodbank throughout the year, collecting winter coats for the Wrap Up Warm Scheme. Participation in the Samaritan's Purse Annual Shoebox Appeal. Collecting for the Salvation Army Christmas Toy Appeal.

- British Values education - taught through the curriculum and assemblies.
- Democracy and pupil voice activities
- Opportunities to contribute to school improvement - children attend SLT meetings to discuss school improvement.
- Buddy system - linking Year 6 and Reception pupils

Impact

Children develop leadership skills, empathy, social responsibility and an understanding of how they can contribute positively to their communities.

5. Wider Life and Future Skills

We prepare children for the next stage of their education and future life by developing the knowledge, skills, attitudes and personal qualities needed to thrive.

Opportunities include:

- Enterprise and fundraising activities e.g. managing stalls at the Christmas Fair
- Financial awareness and money management - taught through PSHE
- Online safety education - part of our curriculum
- Careers and aspiration-building activities - inspirational visits from famous or inspiring people e.g. Paul Sturgess - tallest man in the UK and Harlam Globtrotters star.
- Visits from professionals and role models In EYFS we encourage visits from a variety of people from our the local community including Police officers, paramedics, nursing staff, vets, engineers and farmers to discuss their job roles with the children to give them a better understanding of their role in society.
- Transition programmes
- Public speaking and presentation opportunities
- Team-building activities. Rainbow activities in school allowing the older pupils to nurture the younger children and for the younger pupils to gain confidence around a wider age range of pupils and develop new friendships.
- Residential experiences - Year 6 residential to the Lake District.
- Life skills and independence opportunities linked to the Year 6 residential.

- Problem-solving and critical-thinking activities - regular theme days for children to explore this through STEM activities.
- Collaborative projects and teamwork
- Personal development and wellbeing programmes

Impact

Children develop confidence, independence, communication skills, resilience and aspiration, preparing them well for future education, employment and life.

Our Commitment

We are committed to ensuring that every child at Waddington and West Bradford CE Primary School benefits from a rich and varied programme of enrichment opportunities. Through our carefully planned offer, we seek to remove barriers to participation, raise aspirations and ensure that all pupils, including those who are disadvantaged and those with SEND, can access experiences that broaden horizons and enrich their lives.

Our aim is that every child leaves WWB as a confident learner, active citizen, caring individual and well-rounded young person who is ready for the next stage of their educational journey and life beyond primary school.