

Communication and Language

In Reception we love to talk! We will be:

- listening to stories, joining in with repeating parts of stories and retelling stories.
- listening to others and taking turns to speak - considering being a good listener.
- asking and answering questions.
- talking about their likes/dislikes.
- talking about themselves and their family
- focusing on an activity for a short period of time.

Personal, Social and Emotional Development

We love to play and work with others and we are learning how to look after ourselves too!

We will be talking about

- taking turns with others.
- playing with others and sharing ideas.
- understanding our own feelings and having an awareness of others' feelings.
- how to be a good friend
- how to show perseverance and determination
- how to show courage, and encourage others

In our Circle Times we will be covering these topics:

- What makes me special
- People close to me
- Getting help

Physical Development (Fine and Gross Motor)

It is very important to use our muscles and keep ourselves healthy. We will be:

- Manipulating playdough during Dough Disco
- Making large and small mark making movements with silks and with mark making resources during Squiggle While You Wiggle.
- Learning to mark make simple drawings
- Learning to climb over and under, with confidence.
- Learning to travel and negotiate spaces safely, with control.
- Learning to perform a range of gymnastics rolls.
- Learning to balance on one leg and on a range of small body parts.
- Learning to overarm throw for distance.



Literacy

As a class we will be reading and sharing lots of lovely fiction stories, considering characters, settings, storylines and the way a story is sequenced. We will also be using non-fiction books and texts to learn new information, including learning about letters.

In Phase 2 Phonics we will be:

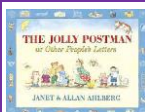
- Recognising letters and the sounds they make:
s a t p i n m d g o c k ck e u
- Segmenting and blending simple CVC words using taught sounds.
- Recognising High Frequency Words such as I, to, no, go, into, the.

In writing we will be:

- Dancing and mark making in the air, making shapes for writing.
- Writing letters in our names
- Writing letters taught during phonics.

Drawing Club:

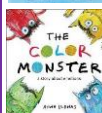
In Drawing Club we will be opening up adventure and imagination through drawing and writing using lots of different stories!



Reception Autumn 1

Marvellous Me!
and

Seasonal Changes in Autumn



Mathematics

We will be learning to:

- Recognise and write numerals 1, 2, 3, 4, 5.
- Identify and subitise 1, 2, 3, 4, 5 when made into different representations.
- Use one to one correspondence to identify 1,2,3,4 and 5.
- Recognise 1p coin.
- Represent amounts in our own ways.
- Compare amounts of 1,2,3 and 4, saying which is more and fewer.
- Partition 2, 3 and 4 in different ways.

Expressive Art and Design

We will be inspired by the stories that we read and the world around us:

- use our imagination in narrative when playing
- create new things using a variety of materials e.g. junk modelling, drawing materials, large scale construction materials

We will develop skills in scissor work and threading throughout the year.

This half term we will focus on Drawing:

- Investigating mark making with wax crayons, felt tips and chalk, including exploring textures, wax rubbings and patterns.
- Developing skills in observation, using pencils to draw - reflect on whether their drawings show what they can see.
- Creating self-portraits, applying observational skills, using mirrors to draw faces carefully.
- Comparing how colour is used by artists, creating a colourful self-portrait.

Autumnal Art Project:

- Children will join materials and create patterns with materials to make an Autumn wreath.



Understanding the World

We will be looking at and talking about:

- Settling into school including making friends and learning daily routines
- Things which make us all unique and special
- the changes that occur in our world in Autumn, e.g. the leaves changing colour and falling and Autumnal natural finds such as conkers.
- Vegetables that grow in the Autumn, leading to making soup, including chopping and preparing vegetables.
- The daily weather and how the weather feels as we go through Autumn e.g. cooler
- Family and people in our school and local community, what they do and ways we help each other.
- The location of our school within our community, which will include mapping some journeys around our village.
- The way that we change as we grow
- Using our senses (see, hear and feel)

Independent skills to develop at home

To become independent you need to practise

- zipping your coat.
- putting on and taking off your shoes/wellies
- fastening buttons.
- washing and drying hands.
- turning clothes the right side out.
- tidying up after yourself.
- putting lids back on pens.

Music

Exploring Sound

- Children explore using voices, body parts and instruments to make a variety of sounds with relevant symbols.
- Children explore sounds within the environment.
- Children listen to and recreate sounds in nature.

RE

We will be covering the RE topics:

- I Am Special. We will be reading 'Clever Cub Explores God's Creation'
- Harvest. We will be reading 'Clever Cub Gives Thanks'.

Please talk to your children about

- themselves and their feelings.
- other people and children (similarities, differences, feelings)
- who they like to play with.
- the jobs people in their family do.