



Waddington and West Bradford Primary School



Year 1

CURRICULUM OVERVIEW – SUMMER TERM – FIRST HALF

Welcome back to school for this first half of this summer term. We hope you all had a lovely Easter break.

Our topic this term is ***The Great Outdoors***, and our subjects will follow this theme, linking ideas and activities.

Thank you for your continued support throughout the year, if you have any further questions, please do not hesitate to contact us.

Mrs Burcher and Mrs Pickering

English Overview

Phonics – We continue with our daily phonic sessions to learn our Phase 5 phonics and tricky words. I have included some website links below for the children to use to consolidate their learning at home.

Grammar focus - Our grammar will focus on adding suffixes to verbs where no spelling change is needed to the root word. Identifying and using question marks and exclamation marks. Using joining words to link words and clauses e.g., and, but, because. Making sure we reread every sentence to check it makes sense and punctuating with capital letters and full stops. We will focus on capital letters for names of people and places.

Stories with familiar settings - The Children will be listening to a range of stories with familiar settings. We will discuss and use new vocabulary and establish meaning. We will be encouraging the children to make predictions and discuss the main characters in the story using role play. The children will be creating their own story maps putting events in order. Finally, the children will write their own stories with a familiar setting.

Information Booklet-The children will be reading and analysing different non-fiction information text. They will be able to discuss and explore content, including specific vocabulary for their own information booklet. The children will then produce their own information booklet which includes a contents page, glossary, sub-headings, captions, and images.

Traditional Rhymes–We will listen to a variety of traditional rhymes and discuss our preferences providing reasons for our views. We will teach others a new rhyme or song. The children will learn and be able to recite rhymes and poems off by heart. Finally, the children will publish poems for other children to read and recite in the playground.



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Maths Overview

We will continue to develop the children's knowledge of time and ordinal number through discussion of the days of the week and months of the year.

Number and Place Value-Compare and order numbers to 50, place them on a number line. Find 10 more and 10 less of a given number.

Addition and Subtraction-Solve missing number problems, partitioning numbers to add and subtract. Choose appropriate method for addition or subtraction questions.

Volume and Capacity-Measure and record capacity and volume using litres and ml.

Fractions - Recognise and name a half as one of two equal parts of an odd quantity. Recognise, name and find a quarter as one of four equal parts of a quantity.

Position and Direction and Time -Describe turning movements for quarter and three-quarter turns including using left and right. Use positional and date related vocabulary. Measure and record time using hours.

Geometry 2-D and 3-D Shape -Recognise and name common 2-D and 3-D shapes. Reason about shapes. Recognise and create a repeating pattern using more than three shapes.

Science- We will be looking at everyday materials and their properties. We will look at and distinguish between an object and the material from which it is made. We will be investigating and naming materials and carrying out scientific tests to identify which materials work best for specific tasks. We will be describing the properties of the materials, compare and group together a variety of everyday materials on the basis of their simple physical properties.

Geography- We will look at Identifying seasonal and daily weather patterns in the United Kingdom. We will be using aerial photos and plan perspectives to recognise landmarks and basic human and physical features. We will be using geographical vocabulary to refer key physical and human features and we will be using a range of maps and globes (including picture maps) at different scales. We will look at simple features on maps. We will also construct basic symbols in a map key and develop an understanding that symbols mean something on maps.

Design Technology -We will be exploring structures and investigating how they have been made. We will talk about their design and how it meets its purpose. We will focus on the structures and the materials they are made from. We will investigate techniques and methods to strengthen and stabilise a structure. Finally, we will design, make and evaluate our structures.

Art and Design-We will continue to use our sketch books to create observational drawings of our outside, observing the changes of the season.

Religious Education-We will be discussing 'What made *Jesus special?*' Through listening to stories of the Bible and thinking about the feelings and experiences of others. Understanding how people from the past and in the present follow Jesus and recognising their values and discuss their own. Finally, we will be able to make connections between Bible stories and Christian beliefs.



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Music- We will be using Charanga for music this term. We will be learning the song 'your imagination' we will be exploring the song. We will be using our voices expressively by singing songs and speaking chants and rhymes. We will also be experiencing how sounds can be made in different ways.

Physical Education – The children are continuing to improve their fundamental skills. Mrs Pickering will be working on fundamental skills which include improving our over arm throw, catching and bouncing a ball. We will also continue the daily mile on the running track.

PSHE – The first half of this term we will look at 'Being my Best'. We will look at the importance of a healthy lifestyle, eating healthy and cooperation. We will also be looking at hygiene and how we can stop the spread of germs. We will also look at building positive relationships and resilience.

Computing–Using our Purple Mash programme, Lego Builders look at the importance of following instructions. Follow and create simple instructions on the computer and consider how the order of instructions affects the result.

PE and Forest School:

Tuesday will continue to be PE and Forest School.

Please ensure you child brings all the correct kit, which is weather appropriate.

We may need sunhats and suncream this term!

Reading Books

Please continue to read at home as much as possible with your child and note this in their reading record.

Please do return their book to school each day in their plastic named reading bag.

If your child has any letters or money for the office, please put this in a named envelope and put this in their reading bag also.

Show and Tell - Friday

This term our show and tell will focus on the world outdoors. The children can bring in objects, photographs or information etc about places they have visited and things they have seen in the great outdoors.

Our Class Rainbow Value is:

Optimism

Web addresses for homework

We would love to know which games they enjoy!

[School login - MyMaths](#)

[Purple Mash by 2Simple](#)

[Odd And Bob \(Phase 5\) - Online Phonics Game \(phonicsbloom.com\)](#)

[Tricky Trucks \(Phase 5\) - Online Phonics Game \(phonicsbloom.com\)](#)

www.topmarks.co.uk

Links on class webpage also.