



Year 1

CURRICULUM OVERVIEW – SUMMER TERM – SECONDDHALF

Welcome back to school for the final half of the summer term. We hope you all had a lovely break.

Our topic this term is **Robots**, and our subjects will follow this theme, linking ideas and activities.

Thank you for your continued support throughout the year, if you have any further questions, please do not hesitate to contact us.

Mrs Burcher and Mrs Pickering

English Overview

Phonics – We continue with our daily phonic sessions to learn our Phase 5 phonics and tricky words. I have included some website links below for the children to use to consolidate their learning at home.

Grammar focus - Our grammar will focus will be on pluralising nouns using '-s', as addressed previously, then '-es', as in *wish, wishes*. Additionally, we will continue to focus on adding suffixes to verbs where no spelling change is needed to the root word, e.g. adding *-ed*. Our focus will also be on adding the prefix '*un*'- to verbs and adjectives to change the meaning e.g. *untie, unkind*. Finally, we will continue to focus on using simple 'joining words' to link ideas, e.g. *and, but, or, so* and identifying and using question marks and exclamation marks.

Stories with Fantasy Settings - The children will be able to make predictions from the stories. They will be able to make comparison between characters, being able to take turns and listen to what others say. The children will be able to infer what is happening and discuss the thoughts and feelings of characters from pictures in the stories. The Children will be able to use appropriate vocabulary to describe a character. They will be able to deepen their understanding of a text using basic drama techniques to explore character choices and feelings. The children will be able to create a toolkit of features of a robot themed fantasy story and work with the teacher to 'chunk' a story into its key events. Finally, the children will be able to write an innovated fantasy story, featuring their own robot model as the central character, including; full stops and capital letters, sentences which make sense, simple joining words to link ideas.

Recounts-The children will be able to compose sentences, both orally and in writing, using time words. They will be able to retell a simplified recount, using actions and text maps. Children will be able to sequence events and use simple joining words to connect ideas. Finally, the children will be able to write a personal recount which includes; a capital letter for the personal pronoun. The use of time joining words to help sequence the events chronologically and a sentence about feelings.

Poems for Learning by Heart—The children will be able to identify features of poetry; collect repeated and rhyming words and be able to develop fluency, accuracy and confidence by rereading poems. They will be able to recite or perform a robot themed poem by heart to an intended audience. Additionally, the children will be able to orally plan and rehearse ideas for their poem, separate words with spaces. Be able to use question marks and exclamation marks and read aloud their writing to adults and peers.



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Maths Overview

We will continue to develop the children's knowledge of time and ordinal number through discussion of the days of the week and months of the year.

Position and Direction and Time -Describe turning movements for quarter and three-quarter turns including using left and right. Use positional and date related vocabulary. Measure and record time using hours.

Geometry 2-D and 3-D Shape -Recognise and name common 2-D and 3-D shapes. Reason about shapes. Recognise and create a repeating pattern using more than three shapes.

Time -Draw hands on the clock to show times to half past and o'clock recognising the positions of the hour and minute hands. Solve practical problems involving time.

Multiplication and Division Solve problems involving multiplication and division by grouping.

Statistics and Calculation - Present and interpret information in block diagrams using concrete materials. Problem solving and reasoning.

Measurement - Measure and record reading scales. Solve mixed measurement problems.

Sort and Sequence -Counting in 2s, 5s, 10s. Sorting objects using own criteria.

Science

In science we will recognise that humans are animals. We will identify, name draw and label the basic parts of the human body and look at which part of the body are associated with each sense. The children will also compare and describe differences in their own features.

Music

We will be continuing with Changa and covering the unit 'Reflect, Rewind and Replay'. This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities

Art and Design Technology

We will be exploring the work of Larry Wong who has created a set of robots called Mechanoids. The children will be using different medias to sketch designs of their robots. Using shading and different tones to create 3D effects.

The children will be using different size boxes and recycled materials to create their 3D robot model through creating careful joins, using different adhesive methods and ensuring it is strong and stable.

Religious Education

Our RE topic is Baptism - We will deepen the children's understanding of what it means to belong through exploring the celebration of baptism and the ways in which people of faith welcome babies.



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Physical Education –

During PE this half term we will be doing athletics- rolling a ball with accuracy, running and changing direction quickly, jumping as far as possible and landing safely with control and to complete a running and jumping course. We will also be doing Tri Throlf. We will be learning to side gallop, roll a ball with accuracy and throw under arm with some accuracy.

PSHE –

We will be looking at growing and changing. We will be looking at different parts of the body and what the organs do. We will discuss what babies need and how we take care of babies. We will recall previous work on bullying and discuss who can help us. We will learn about surprises and secrets and look at the differences between a secret and a surprise.

Computing–

We will be learning how to create and debug a set of instructions (algorithm). Be able to use the additional direction keys as part of an algorithm and how to change and extend the algorithm list.

Our PE days are:

Tuesday with the coaches Phil and Marie –
Fundamental skills

Wednesday with Mrs Pickering

Please ensure your child has a named PE kit in school.

Reading Books

Please continue to read at home as much as possible with your child and note this in their reading record.

Please do return their book to school each day in their plastic named reading bag.

If your child has any letters or money for the office, please put this in a named envelope and put this in their reading bag also.

Show and Tell

This term our show and tell will focus on technology. The children can bring in objects, photographs or information etc about places they have visited and things they have seen in relation to the topic.

Web addresses for homework

We would love to know which games they enjoy!

[School login - MyMaths](#)

[Purple Mash by 2Simple](#)

[Odd And Bob \(Phase 5\) - Online Phonics Game \(phonicsbloom.com\)](#)

[Tricky Trucks \(Phase 5\) - Online Phonics Game \(phonicsbloom.com\)](#)

www.topmarks.co.uk

Links on class webpage also.

Our Class Rainbow Value is:

Optimism