



## CURRICULUM OVERVIEW – SPRING TERM – FIRST HALF

### Year 2

#### A General Welcome and reminders

Welcome back to everyone. I hope you all had a peaceful and Happy Christmas and New Year.

We are pleased to welcome Jacob who has joined Year 2.

Our topic this half-term **EXPLORERS**. As much as possible our learning in each subject will be linked to this.

#### English Overview

This term we will be starting with a fiction unit of work reading and enjoying some of the stories by Simon Bartram. This will provide opportunities to compare different stories, their setting and characters. The writing outcome will be a story based on the model of one of these stories in a new setting.

The second unit will be work on non-chronological reports linked to the work in history about explorers. After looking at a variety of texts we will be writing our own non-chronological reports

#### Grammar focus

- using subordination for time; revising the use of *when*; extend to include other time connectives, e.g. *while, as, before, after*.
- apostrophes for contracted forms e.g. *don't, can't, wouldn't, you're, and I'll*.

#### Spellings

From this term the children will be given 6 spellings to learn each week. These will be from the Year 2 National Curriculum spelling list. There will not be a weekly test but there will be activities during the week to practise these and they will be assessed in the course of the children's writing each week to ensure they are applying them correctly in all their written work. On Friday 6<sup>th</sup> January I will send home some ideas and games to help with learning these words as well as the first set of words for this half term.

#### Reading

Please hear your child read regularly at home.

Please send in reading books and reading record books each day. Mrs Purdy and Myself will go through these each day and change any books that need changing.



## **Maths Overview**

**Number and place value** – adding 10; ordering 3 numbers, placing numbers on a number line; rounding a 2-digit number to the nearest 10.

**Measurement** – choose and use equipment to measure mass and volume; order mass and volume; solve problems involving mass and volume.

**Addition and Subtraction** – addition and subtraction with exchange; subtraction as difference; solve missing number problems.

**Money** - exchange coins with the same value; partition money; How much more can be spent?; Investigating combinations that make the same amount; solve problems involving money.

**Multiplication and Division** – multiplication as repeated addition; halving 2-digit even numbers, sharing and grouping with and without remainders; understanding division with arrays; solve multiplication and division problems.

## **Other Subjects:**

### **Science**

Not being taught this term

### **Computing**

Coding.

### **History**

We will be investigating what an explorer is, what they do and what equipment they might use. We will be looking at some well known and lesser well know explorers from the past.

### **Geography**

We will be learning about the continents and main oceans of the world as well as learning about a small area of a contrasting area in Africa. This will enable us to make links and compare and contrast with the place we live.

### **Music**

We will be using the resources from Lancashire music hub around a rock song called I Wanna be in a Band.

### **Religious Education**

Jesus, friend to everyone. We will be learning what makes a good friend, who some of the people Jesus made friends with and what this tells us about the kind of person Jesus was.



### Physical Education

Striking and fielding skills

Gymnastics.

### PSHE

Keeping Safe. We will be discussing situations where we feel safe or unsafe and how we can explain those feelings. We will also look at how to assertively, but not aggressively explain our feelings to others. We will also be discussing when we should keep secrets and when we should tell a trusted adult. There will be activities involving group discussion, role-play, drawing and writing to reinforce the key learning from each session.

### Design Technology

We will be looking at mechanisms (wheels and axles). We will be looking at pictures and toy vehicles to investigate how the wheels and axles are constructed and how they are fixed to the chassis, thinking about the type of terrain the vehicle travels on. The children will look at different examples before designing, making and evaluating their own vehicle.

**We will need lots of boxes (cereal boxes, and washing powder boxes, cardboard tubes, bottle tops) to make these so if anyone is able to start collecting these over the next couple of weeks that would be very helpful.**

### Reminders

- Please send in a colouring book for wet playtimes. (some children have finished the one they had last term)
- Some children still need to bring in suitable outdoor footwear for when we go onto the track

### Our PE days are:

**Tuesday – Coaches Phil and Marie**

**Friday – Mrs. Madeley**

**PE kit: white t-shirt, blue shorts and pumps**

### Our Class Rainbow Value is:

**Belief**

*Best wishes*

*Mrs. Madeley*