



# Year 2 Newsletter

Waddington and West Bradford Primary School  
Friday 7th October 2022

Thank you to everyone who attended our Harvest Service. It was lovely to see everyone and Year 2 performed their poem with confidence.

Thank you also for all the harvest donations which will be much appreciated by those who benefit from them.

**Maths** - This week our learning has been about addition and subtraction and knowing how to add and subtract tens to a two digit number and how to add three small numbers. We have also learnt number pairs (Tens) to one hundred, ten and ninety equals one hundred, twenty and eighty equals one hundred. It is important to use the vocabulary equals in any spoken maths work as this helps the children link this to the mathematical sign =

Examples of addition and subtraction are  $40 + 10 =$ ,  $50 + 30 =$ ,  $60 - 30 =$ ,  $47 + 20 =$ ,  $76 - 40 =$ ,  $5 + 13 + 7 =$

**English** - This week we have been reading non-fiction texts from the viewpoint of being a writer, so we were thinking about the features of non-fiction text.. We had copies of non-fiction pages and 'boxed-up' (which means we drew round) feature such as heading, sub, heading, photographs, captions, text, bullet points. We then used a template to write our own information page about wolves.

**Science** - In science we continued looking at the properties of materials to help the children know how to describe why a particular material is used to make an object. We looked at different examples of torches and portable lights and lamps, identifying the different materials used and why. We then drew detailed diagrams.

**Art** - We have been sketching and drawing robins in preparation for making Christmas cards for the Friends Christmas Card fundraiser.

More details will be sent out when the designs have been sent to the printers. Like last year parents and carers will be able to purchase these.



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**PSHE** - The children have been discussing what they know and understand about bullying and how to tell the difference between falling out with friends and bullying. [On the last page of this newsletter I have shared with you the definition of bullying from The Anti-Bullying Alliance \(ABA\)](#)

#### Homework

This is the fourth week in the cycle so no new homework is set. Pupils can complete previous tasks or revisit tasks from the previous three weeks. We will send homework books home on Monday.

#### Reading books

Thank you for your continued patience while the school's reading scheme is being updated. You will be informed as soon as we have further information

#### \* \* REMINDERS \* \*

- If your child is going home with a different adult, even if it is a parent of a child in our class, it is extremely important that you inform us, via the school office.
- A reminder that **earrings** should not be worn on PE days (Tuesday and Friday) this saves a lot of time. If your child cannot take them out, please provide plasters for us to cover the earrings until they are able to.
- Any pupil with long hair must have it tied back in school.

#### Forthcoming events

- **Rainbow Morning** - Friday 21st October. More details to follow
- **Cake Sale** - Friday 21st October (afternoon)



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#### Definition of bullying

The Anti-Bullying Alliance (ABA) and its members have a shared definition of bullying based on research from across the world over the last 30 years.

ABA defines bullying as:

*"The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power. It can happen face to face or online."*

There are four key elements to this definition:

- Hurtful
- Repetition
- Power imbalance
- Intentional

Bullying behaviour can be:

- Physical – pushing, poking, kicking, hitting, biting, pinching etc.
- Verbal – name calling, sarcasm, spreading rumours, threats, teasing, belittling.
- Emotional – isolating others, tormenting, hiding books, threatening gestures, ridicule, humiliation, intimidating, excluding, manipulation and coercion.
- Sexual – unwanted physical contact, inappropriate touching, abusive comments, homophobic abuse, exposure to inappropriate films etc.
- Online/cyber – posting on social media, sharing photos, sending nasty text messages, social exclusion.
- Indirect – can include the exploitation of individuals.

*Bullying is not:*

- *A one off fight between equals*
- *A falling out between friends*
- *Hurting someone accidentally*
- *Borrowing something and forgetting to return it.*