

## Communication and Language

In Reception we love to talk! We will be:

- listening to stories, joining in with repeating parts of stories and retelling stories.
- listening to others and taking turns to speak - considering being a good listener.
- asking and answering questions.
- sharing our ideas on the carpet.
- listen to and respond to stories with increasing attention.

## Personal, Social and Emotional Development

We love to play and work with others and we are learning how to look after ourselves too! We will be talking about

- taking turns with others.
- playing with others and sharing ideas.
- understanding our own feelings and having an awareness of others' feelings.
- how to be a good friend
- how to show perseverance and determination
- how to show courage, and encourage others

## Physical Development

It is very important to use our muscles and keep ourselves healthy. We will be practising:

- climbing safely.
- running and negotiating spaces safely, with control.
- balancing on one leg and hopping
- throwing and catching a ball.
- jumping and rolling safely.
- holding a pencil and forming letters correctly.



## Literacy

As a class we will be reading and sharing lots of lovely fiction stories, considering characters, settings, storylines and the way a story is sequenced. We will also be using non-fiction books and texts to learn new information, including learning about letters.

Word Reading: We will be learning to:

- continue to learn new sounds in phonics including x y z zz qu ch sh th th ng ai ee igh oa oo oo.
- read CVC words.
- read some tricky words.

Word Writing:

- write CVC words.
- write simple dictated captions and High Frequency Words.

## Drawing Club:

In Drawing Club we will be opening up adventure and imagination through drawing and writing using lots of different stories!



## Reception Spring 1



## Winter Magical Tales and Cold Places



## Mathematics

We will be learning to:

- count number to 20 and above.
- count on from a given number and back.
- manipulate and understand numbers to 10, e.g. knowing that 6 is made of 2 and 4.
- compare groups using the terms 'more' and 'fewer'.
- Comparing, partitioning, adding and subtracting number to 10.
- Compare measures, length, height and width using the terms 'shorter', 'longer', 'wider', 'narrower', 'taller', 'shorter'.
- looking at breaking down numbers into their parts, or 'part-part-whole' models
- sorting and patterning.

## Expressive Art and Design

We will be inspired by the stories that we read and the world around us to:

- use our imagination in narrative when playing
- create new things using a variety of materials e.g. junk modelling, drawing materials, large scale construction materials etc

We will also focus on:

- exploring paint through finger painting, describing colours and textures.
- collecting materials and using them to make painting tools.
- creating abstract and figurative art.
- painting to music, recording emotional responses including exciting and expressive paintings to music.
- using different joining materials to stick e.g. sellotape, glue sticks and PVA glue, and understanding when and why to use them.

Musically we will:

- Explore the beat, recognising tempo in music



## Understanding the World

We will be looking at and talking about:

- simple maps of imaginary settings from stories they know well e.g. Three Billy Goats Gruff
- Lunar New Year celebrations.
- the characters from traditional tales and stories, learning that these were set in the past. Children discuss how their lifestyle compares to ours (past vs present).
- properties of materials through Fairy-tale stories, such as exploring the materials in The Three Little Pig's houses and The Princess and the Pea's bed.
- Children talk about changes in the weather and environment in winter, discussing what they see/feel/hear when outside.
- Children explore the properties of ice and changing states of water.

## Independent skills to develop at home

To become independent you need to practise

- zipping your coat.
- putting on and taking off your shoes/wellies
- fastening buttons.
- washing and drying hands.
- turning clothes the right side out.
- tidying up after yourself.
- putting lids back on pens.

## Homework

Regularly reading your child's Reading Book each week.  
Practising the Tricky Words each week.  
Library Books - a story to share for pleasure.

## RE

We will be learning about:

- Stories Jesus Heard - Through stories: Clever Cub Tells the Truth, Clever Cub Trusts God
- Stories Jesus Told - Through stories: Clever Cub Learns about Love
- Easter - Through stories: Clever Cub and the Easter Surprise

## Please talk to your children about

- themselves and their feelings.
- other people and children (similarities, differences, feelings)
- who they like to play with.
- the jobs people in their family do.