

### Communication and Language

In Pre-School we love to talk! We will be:

- enjoying Nursery Rhymes
- communicating with friends as we play
- concentrating for longer periods of time for example listening to longer stories,
- following simple 2 step instructions with prompts
- listening and responding to adults and peers in a small group
- remembering and joining in with stories and rhymes



### Personal, Social and Emotional Development

We love to play and work with others and we are learning how to look after ourselves too! We will be talking about and modelling

- hand washing
- how we behave in our classroom and how we treat each other with respect
- how to be kind and share
- selecting toys and equipment to help achieve a goal

In addition, we will be trying to:

- be aware of our own feelings, beginning to understand that some actions and words can hurt other's feelings.
- express our own feelings using words like happy, sad, angry and worried.

### Physical Development (Fine and Gross Motor)

It is very important to use our muscles and keep ourselves healthy. We will be:

- Making large and small mark making movements with silks during Squiggle While You Wiggle.
- Holding pencils and other mark making equipment to make marks on different materials
- Practising picking up tiny objects using a fine pincer grip.
- Working on balancing, travelling, jumping, throwing, catching and climbing in our weekly PE lessons and when playing outside.

### Literacy

In our Red Rose Phonics we will be:

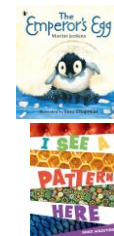
- Tuning into sounds, listening, identifying, exploring and creating sounds with instruments and our bodies
- Joining in with words and actions from songs and rhymes

Throughout out Pre-School setting we have many multi-sensory opportunities to make marks to encourage drawing and writing. To develop skills in early writing we will be:

- Squiggle while we're wiggling, developing upper body strength and pre-writing shapes using large silks!
- Using a range of tools to make marks

In addition we will be:

- Holding books and turning pages
- Identifying rhymes in well-known songs and stories, joining in with their rhythm



## Pre-School Autumn 2



### Patterns

Colours  
Patterns and Sounds  
Polar Adventures  
Christmas

### Mathematics

In Pre-School we do so much maths in our play! We will:

- Sing nursery rhymes
- Make sets of objects and compare large and small groups.
- Use the words 'fewer' and 'same'
- Order and compare objects by size using the words 'big' 'little' 'small' 'large' 'tall' 'long' and 'short'
- Copy, continue and create simple patterns.



### Expressive Art and Design

We will be inspired by the stories that we read and the world around us. This half term we will:

- use a variety of tools to apply paint e.g. brushes, sponges, fingers.
- learn to recognise and name different colours
- sing the melodic shape of familiar songs
- play instruments with increasing control in order to express our feelings and ideas.

### Understanding the World

We will be looking at and talking about:

- The different names of types of patterns e.g. stripes or spots.
- Different artists from the past and their pattern art e.g. Minnie Pwerie
- Musical patterns, including making our own!
- The countries in our world that are cold, and the animals that live there.
- Snow and ice, and the concept of melting.
- Cultural and religious celebrations such as Diwali, Christmas and Bonfire Night.



### Independent skills to develop at home

To become independent you need to practise

- zipping your coat.
- putting on and taking off your shoes/wellies
- fastening buttons.
- washing and drying hands.
- tidying up after yourself.
- putting lids back on pens.