

### Communication and Language

In Pre-School we love to talk! We will be:

- enjoying Nursery Rhymes
- communicating with friends as we play
- concentrating for longer periods of time for example listening to longer stories.
- understanding simple questions and answering appropriately
- expressing desires, feelings and needs.
- following simple 2 step instructions with prompts
- listening and responding to adults and peers in a small group
- telling stories



### Personal, Social and Emotional Development

We love to play and work with others and we are learning how to look after ourselves too! We will be talking about and modelling

- hand washing
- how we behave in our classroom and how we treat each other with respect
- how to be kind and share
- selecting toys and equipment to help achieve a goal

In addition, we will be trying to:

- be aware of our own feelings, beginning to understand that some actions and words can hurt other's feelings.
- express our own feelings using words like happy, sad, angry and worried.

### Physical Development (Fine and Gross Motor)

It is very important to use our muscles and keep ourselves healthy. We will be:

- Making large and small mark making movements with silks during Squiggle While You Wiggle.
- Holding pencils and other mark making equipment to make marks on different materials
- Practising picking up tiny objects using a fine pincer grip.
- Working on balancing, travelling, jumping, throwing, catching and climbing in our weekly PE lessons and when playing outside.

### Literacy

In our Red Rose Phonics we will be:

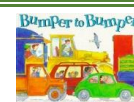
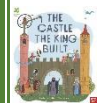
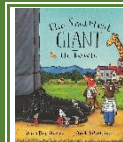
- Tuning into sounds, listening, identifying, exploring and creating sounds with instruments and our bodies
- Joining in with words and actions from songs and rhymes

Throughout out Pre-School setting we have many multi-sensory opportunities to make marks to encourage drawing and writing. To develop skills in early writing we will be:

- Squiggle while we're wiggling, developing upper body strength and pre-writing shapes using large silks!
- Using a range of tools to make marks

In addition we will be:

- Holding books and turning pages
- Beginning to understand that stories have a sequence
- Ascribing meaning to our marks e.g. drawing images of dragons and shields



## Pre-School Spring 1



### Knights and Castles

Knights, Castles, Dragons and Gowns  
Splashing in Muddy Puddles  
On the Move

### Expressive Art and Design

We will be inspired by the stories that we read and the world around us. This half term we will:

- use a variety of tools to apply paint e.g. brushes, sponges, fingers.
- learn to recognise and name different colours
- sing the melodic shape of familiar songs
- play instruments with increasing control in order to express our feelings and ideas.

### Understanding the World

We will be looking at and talking about:

- why castles were built and can use some basic castle vocabulary.
- real and fictional story characters from the past.
- clothing from long ago and now.
- materials with similar and different properties and uses, including waterproof boots/coats in the mud.
- pollution and material recycling.
- uses of different vehicles.
- magnets and other pushes and pulls.



### Independent skills to develop at home

To become independent you need to practise

- zipping your coat.
- putting on and taking off your shoes/wellies
- fastening buttons.
- washing and drying hands.
- tidying up after yourself.
- putting lids back on pens.