



Geography Overview for Whole School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p><u>Marvellous Me</u> - Location of school within community, including aerial view and mapping</p>	<p><u>Autumn Festivals</u> Showing awareness of differences and similarities between groups from around the world (Diwali and Christmas around the world e.g. in Australia and Norway.)</p>	<p><u>Magical Tales and Cold Places</u> - draw simple maps of imaginary settings from stories they know well e.g. Three Billy Goats Gruff</p>	<p><u>Under the Sea</u> draw simple maps of imaginary settings from stories they know well e.g. The Troll – Children draw information from simple maps, follow maps and make maps from 3D representations.</p>	<p><u>Growing</u> - Make simple maps of outdoor environment and garden.</p>	<p><u>The Wider World</u> - describe their environment – learn about Waddington and Clitheroe features - compare contrasting environments, sharing photographs of holiday locations and their own experiences. - consider cultural and lifestyle differences in different countries around the world. - learn how to look after local environment, incl recycling/ litter picking (on school grounds)</p>
Year 1	<p><u>Introduce weather observations.</u> <u>The UK</u> The UK countries Knowing where I live in the UK. Differences between city, town, village London, Edinburgh, Cardiff and Belfast – Landmarks (Use of aerial photos, video, plan views.)</p>		<p><u>Finding our way</u> Compass NSEW Map of school (fieldwork) Directional language Our address Draw a map “My route to school” and/or “My favourite place in school”</p>			<p><u>Hot and Cold</u> Weather symbols Seasons (reflect on observational log). What is weather? How does weather affect us? Understanding the seasons. Weather forecasts Weather dangers Location of Hot and Cold Places on the world map / globe (in relation to</p>

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						North Pole, South Pole, Equator) Features of the Arctic
	Keep an observational log to note the changes of the seasons – record data e.g. cloud level, rain gauge Make a simple map (linked to a class novel)					
Year 2	<p><u>Comparing Places</u></p> <p>Difference between a small region in England (Clitheroe and Forest of Bowland) and a small region in of a non-European country (e.g. Nairobi and Nairobi National Park in Kenya)</p>		<p><u>Around the World</u></p> <p>Make a journey around the world to see the seven continents five oceans</p> <p>To locate continents and oceans of the world accurately.</p> <p>To understand key features of the continents of the world.</p> <p>To plan a journey around the world visiting each continent.</p> <p>Use four points of a compass, names of oceans and continents.</p>			<p><u>By the Sea</u></p> <p>Human and physical features</p> <p>Using aerial photos and maps</p> <p>Fieldtrip – human and physical features at the coast.</p> <p>Wildlife at the coast.</p> <p>Why do people like to visit?</p> <p>Life at the seaside</p> <p>Use aerial photos</p> <p>Identify – mountain, lake, island, valley, river, cliff, forest and beach, rock pool, mudflats</p> <p>Draw and label plan diagram buildings at the seaside (hotels, restaurants, amusement arcades, souvenir shops)</p> <p>What should we do with our plastic rubbish?</p>
	Make a simple map with symbols and a key (linked to a class novel)					
Year 3		<p><u>Earthquakes and Volcanoes</u></p>		<p><u>UK</u></p> <p>Revise countries</p> <p>Locate six cities of UK.</p>	<p>(Linked to science: Growing your own food sustainably.)</p>	<p><u>Europe and Italy</u> (or another European Country)</p>

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		<p>Location of volcanoes and Earthquakes Causes volcanoes and earthquakes. Structure of Volcanoes Using an atlas locate four northern and four southern hemisphere countries in different continents which have Earthquakes and volcanoes. (Linked to Science: Different types of rock)</p>		<p>Name and locate counties and cities of the United Kingdom (min 8). Identifying human and physical characteristics of selected counties. Use 8 points of the compass to describe location of counties in the UK. Know types of settlement and land use and be able to use these terms. Name and locate the rivers and seas of the UK. Name and locate areas of high ground in the UK using an atlas. Draw a sketch map of the area around the school. What is the land use and what type of settlements do we have in our areas? Where is Pendle Hill? What is the name of the river and which sea does it flow to?</p>		<p>Differences between living in the UK Italy as a tourist destination human and physical characteristics. Types of settlement and land use. Human and physical features of Europe</p>
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<p>Year 4</p>	<p><u>How do we map the world?</u> Locate the Tropic of Cancer and Tropic of Capricorn Revise equator, northern and southern hemisphere, Introduce lines of longitude and latitude. Locate eight European countries and capitals. Human and physical features of Europe Use four figure grid references to locate places on a map. Use a key to find features on a simple OS map. Locate Clitheroe on maps: On a world map. Map of the UK using four figure grid reference and describe its location in the world and country using geographical terminology.</p>	<p><u>Mountains</u> Name and locate the major mountain ranges in the UK (revise year 3) and around the world. The difference between a hill and a mountain. How mountains are formed (link to volcanoes in Year 3). Name parts of a mountain and label a plan drawing. Geographical similarities and differences through the study of human and physical geography of a mountain range in the UK and that in the rest of the world e.g. the Alps or Himalayas. Extension – underwater mountains.</p>	<p><u>Egypt (part of history unit)</u> Locate Egypt on a world map using an atlas. Describe its location on the Tropic of Cancer and using other geographical terminology. Identify human and physical characteristics of Egypt. Use atlases and maps of Egypt to locate cities, Red Sea, Mediterranean Sea, River Nile. Answer why are Egyptian cities are located on the river or coast or at an oasis. Describe the climate and dessert biome of Egypt. Plan a road journey (e.g. to Bolton Museum during the Egypt topic.) Use 8 points of a compass to describe a journey.</p>			<p><u>Rivers</u> Know and label river features on a pre-drawn diagram. Rivers and the water cycle (relate to learning in “Mountains” topic) Human geography – why do settlements develop near rivers and estuaries. Understand geographical similarities and differences through the study of human and physical geography of rivers in the UK and those in the rest of the world. Water pollution. Sustainable water use. Draw a map of the River Ribble. River field work with River Ribble Trust.</p>
<p>Year 5</p>	<p><u>South America</u> Study countries of</p>			<p><u>Local Study (linked to History?)</u></p>		<p><u>Tropical Rainforest</u> Compare climate and</p>

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	<p>South America concentrating on their environmental regions, key physical (biomes, mountains rivers, coasts, natural landmarks) and human characteristics (major cities, man-made landmarks) Longitude and Latitude (include numbers) Their location relative to the Equator and Tropics, Prime Meridian (Eastern and Western Hemisphere) Learn about the International Date Line and time zones around the world and how it affects transport and communication Use Google Earth. Work out the time zone in the South American Country studied.</p>			<p>As part of the local study of Clitheroe (e.g. Pendle Witches). Use OS maps to locate places e.g. in the story of the Pendle Witches. Use keys of OS maps. Plan a route to Lancaster using a road map and Google Maps discuss journey times. Locate and describe the route the witches were taken. Draw a Pendle witches map.</p>		<p>weather and biome of Manaus to that in Clitheroe. (give Clitheroe's Longitude and Latitude and compare to that of Manaus); Use climate graphs. Name and locate describe location of tropical rainforests. Locate temperate rainforest in UK. Know what is meant by the 'Tropics'. Features and structure of tropical rainforest. Biodiversity loss. Deforestation debate.</p>
<p>Year 6</p>	<p><u>North America</u> Plan a holiday to North America (Race around the World</p>		<p><u>Trade and Economics</u> Explain the UK's trade links with other countries. Use maps to show the</p>		<p><u>Our changing World</u> (Land use patterns in the UK and changes over time)</p>	

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	<p>style?) Climate Zones around the world with a focus on North America. Weather and climate. Use longitude and latitude to give location and explain climate differences. Biomes and vegetation belts of North America Human and physical geography features of North American countries. What time zone will you be in? Natural disasters in North America and relation to climate change?</p>		<p>UK's trade links with other countries Explain trade links between El Salvador and the UK Explain the importance of fair trade Explain the global supply chain. Food miles</p>		<p>Changes in land use locally during the industrial revolution using maps for evidence. Urbanisation development of Clitheroe and London. How London grew and the significance of the Prime Meridian. Immigration of people into the UK. Where do some immigrants come from? Why do people move? When did this happen? Looking at historical maps and comparing to current OS maps.</p> <p>Use of OS Maps to plan a hike e.g. look for changes in land use in West Bradford and - during residential – use OS map to plan a hike and identify human and physical geographical features on the route. Use contour lines to predict steep areas.</p> <p>Traffic survey – electric cars, bikes etc</p>	
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