

WADDINGTON AND WEST BRADFORD CE PRIMARY SCHOOL



Our Reading Offer:

- Reading is taught in units across the academic year using the Lancashire English teaching sequence and KLIPs.
- Reading is taught in either small groups or whole class.
- Teachers plan for explicit reading sessions-small group KS1/whole-class KS2.
- Our teaching and learning of reading is planned in accordance to the National Curriculum Programme of Study.
- Knowledge and learning is planned by class teachers using medium term planning documents.
- Children access reading in a range of ways. They answer questions verbally and written, have opportunities for small group discussion, access focused reading skill questions and are heard reading 1:1. This will inform the class teacher and subject lead of standards within the class/ school.
- Accelerated Reader is used in KS2 to track progress and enhance the teaching of Reading.
- Guided reading units regularly tie into the book-based study in writing sessions, or focus on other linked areas dependent on termly overview.
- All children have access to a home reading book and a library book. These are changed as and when needed.
- All classes have a book area with suitable books that enhance children's love of reading. These can link to a range of curriculum areas, as well as focused authors, popular texts and monthly publications.
- Teachers identify key vocabulary in the texts that will extend children's understanding and offer time to discuss these at the start of each guided reading session.

- The reading curriculum incorporates British Values threaded throughout and although not directly taught is explored through different social and historical aspects of the texts we use.
- School promotes cultural capital and pupils benefit from accessing a range of texts to enhance their understanding of the wider world.
- School promotes reading for pleasure through class-based sessions, break times, book discussions, regularly updated texts and ‘what the staff are reading’.
- Reading is assessed regularly by the class teacher and in Autumn, Spring and Summer children take summative assessments.
- English has a subject leader (Mrs Hartley) who monitors the subject across the school from EYFS to Year 6.
- The English subject leader has a planned cycle of monitoring and reports directly to the Governing Board each year.
- A Governor has responsibility for English and liaises with the subject leader termly.
- The English leader attends termly network meetings.