



## Waddington and West Bradford CE Primary School - Climate Action Plan

### Climate Change Leaders – Sam Stell and Kerry Stansfield

#### 1. Staff Expertise

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance staff knowledge and skills on climate change and sustainability	<ul style="list-style-type: none"> <li>- Organise regular CPD sessions on climate change, energy efficiency, and biodiversity</li> <li>- Facilitate attendance at local environmental workshops and training</li> <li>- Share up-to-date resources and best practice guides</li> </ul>	Climate Change Leader	<ul style="list-style-type: none"> <li>- Budget for training and external courses</li> <li>- Access to online CPD platforms</li> <li>- Time allocated for staff training</li> </ul>	<ul style="list-style-type: none"> <li>- At least 80% staff complete climate-related CPD annually</li> <li>- Staff demonstrate increased confidence in delivering climate education</li> <li>- Climate change embedded in staff meetings</li> </ul>	Climate education and green careers
Build staff capacity to integrate sustainability into daily school life	<ul style="list-style-type: none"> <li>- Develop a staff sustainability champions group</li> <li>- Encourage staff to lead small sustainability projects in classrooms or grounds</li> </ul>	Headteacher and Climate Change Leader	<ul style="list-style-type: none"> <li>- Time for meetings</li> <li>- Support materials for project planning</li> </ul>	<ul style="list-style-type: none"> <li>- Sustainability champions established and active</li> <li>- Increased number of sustainability initiatives led by staff</li> </ul>	Climate education and green careers



## 2. Staff/Pupils

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
<p>Increase pupil and staff engagement with climate action</p>	<ul style="list-style-type: none"> <li>- Hold regular whole-school assemblies on climate themes</li> <li>- Celebrate national environmental days (e.g., World Oceans Day)</li> <li>- Create an environmental pledge for pupils and staff</li> </ul>	<p>Climate Change Leader and Class Teachers</p>	<ul style="list-style-type: none"> <li>- Assembly resources</li> <li>- Pledge materials</li> </ul>	<ul style="list-style-type: none"> <li>- Increased participation in environmental events</li> <li>- Positive feedback from pupils and staff on engagement</li> <li>- Pledge signed by majority of school community</li> </ul>	<p>Climate education and green careers</p>
<p>Develop practical skills in sustainability for pupils</p>	<ul style="list-style-type: none"> <li>- Expand vegetable growing and food planting activities</li> <li>- Introduce composting and waste reduction schemes involving pupils</li> </ul>	<p>Class Teachers and Site Manager</p>	<ul style="list-style-type: none"> <li>- Gardening tools and materials</li> <li>- Compost bins</li> </ul>	<ul style="list-style-type: none"> <li>- Increased pupil participation in gardening</li> <li>- Reduction in food and garden waste sent to landfill</li> </ul>	<p>Biodiversity</p>



### 3. Buildings/Grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve energy efficiency of the historic building	<ul style="list-style-type: none"> <li>- Complete LED lighting upgrade over summer</li> <li>- Conduct an energy audit to assess current rating and identify further improvements</li> <li>- Explore options for insulation and draught-proofing sensitive to historic building status</li> </ul>	Site Manager and Headteacher	<ul style="list-style-type: none"> <li>- Funding for energy audit</li> <li>- Access to energy consultants with heritage experience</li> </ul>	<ul style="list-style-type: none"> <li>- Energy rating established</li> <li>- Reduction in energy consumption after LED installation</li> <li>- Plan developed for further energy efficiency improvements</li> </ul>	Decarbonisation
Enhance biodiversity and use of green space	<ul style="list-style-type: none"> <li>- Develop a biodiversity action plan for extensive grounds</li> <li>- Create wildflower areas and habitats for pollinators</li> <li>- Maintain and expand vegetable garden areas</li> </ul>	Climate Change Leader and Grounds Staff	<ul style="list-style-type: none"> <li>- Native seeds/plants</li> <li>- Gardening tools</li> <li>- Educational signage</li> </ul>	<ul style="list-style-type: none"> <li>- Increased biodiversity recorded</li> <li>- Positive pupil engagement with outdoor learning spaces</li> </ul>	Biodiversity



#### 4. School Lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable and healthy school meals	<ul style="list-style-type: none"> <li>- Work with catering providers to increase use of locally sourced, seasonal produce</li> <li>- Incorporate more plant-based meal options</li> <li>- Reduce food waste through portion control and pupil education</li> </ul>	Headteacher and Catering Manager	<ul style="list-style-type: none"> <li>- Links to local suppliers</li> <li>- Educational materials on sustainable eating</li> </ul>	<ul style="list-style-type: none"> <li>- Increased percentage of local/seasonal food in menus</li> <li>- Reduction in food waste at lunchtime</li> <li>- Positive pupil feedback on new meal options</li> </ul>	Decarbonisation

#### 5. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate education across all key stages	<ul style="list-style-type: none"> <li>- Integrate climate change topics into science, geography, and PSHE lessons</li> <li>- Use outdoor learning spaces for environmental education</li> </ul>	Curriculum Lead and Class Teachers	<ul style="list-style-type: none"> <li>- Curriculum planning time</li> <li>- Access to climate education resources</li> </ul>	<ul style="list-style-type: none"> <li>- Climate change topics evident in lesson plans</li> <li>- Increased pupil understanding measured through assessments</li> <li>- Positive pupil engagement in projects</li> </ul>	Climate education and green careers



	- Develop cross-curricular projects on sustainability				
Raise awareness of green careers	- Invite local environmental professionals for talks - Organise visits or virtual tours of green businesses	Climate Change Leader	- Contacts with local businesses - Transport or virtual meeting tools	- At least two green careers events per year - Pupils able to identify green career pathways	Climate education and green careers

## 6. Wellbeing

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Support pupil wellbeing through connection with nature	- Increase use of outdoor classroom and green spaces for wellbeing activities - Develop mindfulness and nature-based wellbeing sessions	SENCO and Class Teachers	- Outdoor learning resources - Training on nature-based wellbeing	- Increased pupil participation in outdoor wellbeing sessions - Positive feedback from pupils and staff	Biodiversity
Promote staff wellbeing through sustainability initiatives	- Encourage staff participation in gardening and green projects - Provide time for staff to engage with outdoor activities	Headteacher	- Time allocation - Gardening tools	- Staff report improved wellbeing related to sustainability activities	Biodiversity



## 7. Opportunities for Pupil Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Empower pupils to lead climate action	<ul style="list-style-type: none"> <li>- Establish a pupil eco-committee or green team</li> <li>- Provide training and resources for pupil-led projects</li> <li>- Involve pupils in decision-making about sustainability initiatives</li> </ul>	Climate Change Leader and Class Teachers	<ul style="list-style-type: none"> <li>- Meeting space and times</li> <li>- Training materials</li> </ul>	<ul style="list-style-type: none"> <li>- Active eco-committee with regular meetings</li> <li>- Successful pupil-led sustainability projects</li> <li>- Increased pupil voice in school sustainability decisions</li> </ul>	Climate education and green careers

## 8. Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Implement sustainable procurement practises	<ul style="list-style-type: none"> <li>- Review current suppliers for sustainability credentials</li> <li>- Prioritise purchasing from local and eco-friendly suppliers</li> <li>- Reduce use of single-use plastics and unnecessary packaging</li> </ul>	Headteacher and Office Manager	<ul style="list-style-type: none"> <li>- Supplier information and evaluation tools</li> <li>- Budget for sustainable products</li> </ul>	<ul style="list-style-type: none"> <li>- Procurement policy updated to include sustainability criteria</li> <li>- Increased proportion of sustainable purchases</li> <li>- Reduction in single-use plastics</li> </ul>	Decarb onisati on



## 9. Parents

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Engage parents in the school's climate action	<ul style="list-style-type: none"> <li>- Communicate climate initiatives via newsletters and social media</li> <li>- Invite parents to participate in environmental events and workshops</li> <li>- Share tips for sustainable living at home</li> </ul>	Headteacher and Climate Change Leader	<ul style="list-style-type: none"> <li>- Communication platforms</li> <li>- Event resources</li> </ul>	<ul style="list-style-type: none"> <li>- Increased parental attendance at events</li> <li>- Positive feedback from parents</li> <li>- Evidence of sustainable practises adopted at home</li> </ul>	Climate education and green careers

## 10. Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable travel options	<ul style="list-style-type: none"> <li>- Encourage walking, cycling, and car-sharing among pupils and staff</li> <li>- Provide secure bike storage</li> <li>- Liaise with local transport providers to improve accessibility</li> </ul>	Headteacher and Site Manager	<ul style="list-style-type: none"> <li>- Bike racks</li> <li>- Promotion materials</li> </ul>	<ul style="list-style-type: none"> <li>- Increased number of pupils and staff using active travel modes</li> <li>- Reduction in car drop-offs</li> <li>- Positive feedback on travel initiatives</li> </ul>	Decarbonisation



Monitor and reduce transport-related emissions	<ul style="list-style-type: none"> <li>- Conduct a baseline travel survey</li> <li>- Set targets to reduce emissions from school-related travel</li> </ul>	Climate Change Leader	<ul style="list-style-type: none"> <li>- Survey tools</li> <li>- Data analysis support</li> </ul>	<ul style="list-style-type: none"> <li>- Baseline established</li> <li>- Measurable reduction in transport emissions year on year</li> </ul>	Decarbonisation
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## 11. Digital Sustainability

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce digital carbon footprint	<ul style="list-style-type: none"> <li>- Encourage energy-saving settings on all school devices</li> <li>- Promote responsible use of digital resources among staff and pupils</li> <li>- Review and optimise digital infrastructure for energy efficiency</li> </ul>	IT Coordinator and Climate Change Leader	<ul style="list-style-type: none"> <li>- Guidelines for energy saving</li> <li>- Monitoring tools</li> </ul>	<ul style="list-style-type: none"> <li>- Reduction in energy use from digital devices</li> <li>- Increased staff and pupil awareness of digital sustainability</li> </ul>	Decarbonisation



## 12. Partnerships and Collaborations

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build partnerships to enhance climate action	<ul style="list-style-type: none"> <li>- Collaborate with local environmental organisations for projects and expertise</li> <li>- Participate in regional climate networks and initiatives</li> <li>- Engage with local authorities on sustainability support</li> </ul>	Headteacher and Climate Change Leader	<ul style="list-style-type: none"> <li>- Contacts and networking opportunities</li> <li>- Time for collaboration</li> </ul>	<ul style="list-style-type: none"> <li>- At least two active partnerships established</li> <li>- Joint projects or events delivered</li> <li>- Access to external expertise and resources</li> </ul>	Climate education and green careers

## 13. Governance and Policy

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate action in school governance	<ul style="list-style-type: none"> <li>- Develop a formal climate action policy</li> <li>- Include climate and sustainability as a standing agenda item at governing body meetings</li> <li>- Monitor progress and report annually to governors</li> </ul>	Headteacher and Governing Body Chair	<ul style="list-style-type: none"> <li>- Policy templates</li> <li>- Meeting time</li> </ul>	<ul style="list-style-type: none"> <li>- Climate policy adopted by governors</li> <li>- Regular reporting and review of climate action progress</li> <li>- Governors actively support climate initiatives</li> </ul>	Decarbonisation



Ensure compliance with relevant environmental regulations	<ul style="list-style-type: none"> <li>- Review building condition and energy use in line with regulations</li> <li>- Plan for compliance with future environmental standards</li> </ul>	Site Manager and Headteacher	<ul style="list-style-type: none"> <li>- Regulatory guidance documents</li> <li>- External consultancy if needed</li> </ul>	<ul style="list-style-type: none"> <li>- Compliance with all relevant environmental legislation</li> <li>- Risk of non-compliance minimised</li> </ul>	Adaptation and resilience
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#### 14. Resilience and Adaptation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance school resilience to climate impacts	<ul style="list-style-type: none"> <li>- Assess potential climate risks to the historic building and grounds</li> <li>- Develop an adaptation plan addressing flood risk, extreme weather, and building maintenance</li> <li>- Train staff on emergency procedures related to climate events</li> </ul>	Headteacher and Site Manager	<ul style="list-style-type: none"> <li>- Risk assessment expertise</li> <li>- Adaptation planning resources</li> </ul>	<ul style="list-style-type: none"> <li>- Adaptation plan developed and implemented</li> <li>- Staff trained on climate-related emergency procedures</li> <li>- Reduced vulnerability to climate impacts</li> </ul>	Adaptation and resilience
Promote water conservation and management	<ul style="list-style-type: none"> <li>- Install water-saving devices if feasible</li> <li>- Use rainwater harvesting for garden irrigation</li> </ul>	Site Manager and Climate Change Leader	<ul style="list-style-type: none"> <li>- Water-saving technology</li> <li>- Rainwater</li> </ul>	<ul style="list-style-type: none"> <li>- Reduced water consumption</li> <li>- Increased pupil awareness of water</li> </ul>	Adaptation and resilience



	- Educate pupils on water conservation		collection systems - Educational materials	issues - Sustainable irrigation practises in place	
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